



Government Of Karnataka

Government College (Autonomous), Kalaburagi

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Response to DVV Findings

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response:

The number of value added courses during last five years, syllabus and certificate stating the value added courses are not conducted by external agency is given in below pages

All above/below attached are certified and ARE HEREWITH **ATTESTED**


PRINCIPAL
GOVT. COLLEGE
GULBARGA



GOVERNMENT COLLEGE (AUTONOMOUS)
Sedam Road, KALABURAGI-585105
Karnataka-India



Response to DVV findings:

1.3.2.1 New value added courses added during 2018-19

Sl. No.	Name of the Programme	Date and Duration	Agency Conducted	No. of Students Enrolled	No. of times held in a year
01	Fundamentals of Computing and MS Office	30 days	Not conducted by any agency	30	2
02	Communication skill in English	30 days	Not conducted by any agency	30	2
03	Personality Development	30 days	Not conducted by any agency	30	2

1.3.2.1 New value added courses added during 2019-20

Sl. No.	Name of the Programme	Date and Duration	Agency Conducted	No. of Students Enrolled	No. of times held in a year
01	Cloud Computing	30 days	Not conducted by any agency	30	2
02	Communication skill in English	30 days	Not conducted by any agency	30	2
03	Personality Development	30 days	Not conducted by any agency	30	2

1.3.2.1 New value added courses added during 2020-21

Sl. No.	Name of the Programme	Date and Duration	Agency Conducted	No. of Students Enrolled	No. of times held in a year
01	Cloud Computing	30 days	Not conducted by any agency	30	2
02	Communication skill in English	30 days	Not conducted by any agency	30	2
03	Personality Development	30 days	Not conducted by any agency	30	2


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CERTIFICATE

This is to certify that the following value added courses are not conducted exclusively by any external agencies.and the following value added courses are presently running as mentioned below

Sl. No.	2018-19	2019-20	2020-21
01	Fundamentals of Computing and MS Office	Cloud Computing	Cloud Computing
02	Communication skill in English	Communication skill in English	Communication skill in English
03	Personality Development	Personality Development	Personality Development

Date: 29-08-2022

Place:Kalaburagi


PRINCIPAL
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Value Added Course 2019-20
VAC2: Cloud Computing

Class: B.Sc /BCom /BA.

DURATION: Two Months

Department of Computer Science (UG &PG)

1. Title:CloudComputing
2. Year of implementation:2019-2020

Structureof Value-AddedCourse

Duration	Theory Periods	Practical Periods	Total Periods	Credits	No. of Students In batch
2Months	20	30	50	2	30

Syllabus

Learning Objectives:

1. To study concepts of cloud computing.
2. To study services of cloud computing.

Unit I:Introduction to Cloud Computing

(10)

Introduction, History of Cloud Computing, Features of cloud Computing, Types of Cloud Computing- Private, Public &Hybrid, Advantages and Disadvantages.

Unit II: Cloud Computing Services

(10)

SaaS(Software as a Service), PaaS(Plat form as a Service), IaaS(Infrastructure as a Service), IDaaS (Identity as a Service) ,Comparison of various cloud computing providers

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Learning Outcomes:

At the end of this course, the students should be able to

1. Students will be able to understand basic concepts of cloud computing.
2. Students will be able to understand services of cloud computing.

Reference books:

1. Cloud Computing Concepts, Technology & Architecture by Zaigham Mahmood, RicardoPuttini, ThomusErl.
2. Cloud Computing from Beginning to End by Ray JRafaels.

Practical Syllabus

Objectives:

1. To study how to search and create cloud.
2. To study how to use Cloud Services.

List of Experiments:

1. To search cloud.
2. To identify types of cloud.
3. To create a cloud.
4. To Identify and use Cloud Service SaaS.
5. To Identify and use Cloud Service PaaS.
6. To Identify and use Cloud Service IaaS.
7. To Identify and use Cloud Service IDaaS.
8. To manage a cloud
9. Case Study on Software as a Service.
10. Case Study on Platform as a Service.

Reference books:

1. Cloud Computing Concepts, Technology & Architecture by Zaigham Mahmood, Ricardo Puttini, Thomas Erl.
2. Cloud Computing from Beginning to End by Ray J. Rafeals.

Learning Outcomes:

After completion of the practical, Student are able to:

1. Students will be able to search and create cloud.
2. Students will be able to use Cloud Services.



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ಸರ್ಕಾರಿ ಮಹಾವಿದ್ಯಾಲಯ (ಸ್ವಾಯತ್ತ), ಕಲಬುರಗಿ
(ನ್ಯಾಷನಲಿಂಗ "A" ಶ್ರೇಣಿಯ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ)
ಸೇಡಂದ್ರ, ಕಲಬುರಗಿ- 585 105



No. GCAK/BOS(UG)/Computer Science/2018-19/

Date: 04.06.2018

PROCEEDINGS OF THE BOS MEETING

The meeting of Board of Studies in Computer Science (UG) held on 04-06-2018 in the Department of Computer Science, Government College (Autonomous), Kalaburagi to frame and approve the syllabus and pattern of question paper of UG Value Added Course.

Members Present:

Chairman welcomed the members and highlighted the necessity of conduct of Board of Studies meeting. The committee took up Item-I and II of the agenda for discussion and finalisation.

Item-I: To frame and approve the syllabus

The members thoroughly discussed over the papers to be taught and their contents and resolved to have the following courses.

Sl.No	Name	Designation	Signature
1	Prof. Shivakumar Kalburgi Assistant Professor H.O.D Department of computer science Govt College(Autonomous), Kalaburagi	Chairman	 H.O.D. Dept. of Computer Science (UG & PG) Government College (Autonomous), KALABURAGI
2	Prof. Shashikiran M Hanchinal Assistant Professor Department of computer science Govt College(Autonomous), Kalaburagi	Member	
3	Prof. Asma Nikhat Assistant Professor Department of computer science Govt College(Autonomous), Kalaburagi	Member	
4	Prof. Prayaga Siddappa Assistant Professor Department of computer science Govt College(Autonomous), Kalaburagi	Member	
5	Prof. Shivananda S Rumma Chairman Department Of Computer Science Gulbarga University, Kalaburagi	University Nominee	
6	Prof. Sharanabasappa Raikoti Assistant Professor and HOD Department of Computer science GFGCYadgir Raichur University, Raichur	External Member	

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Value Added Course 2018-19
VAC1: Fundamentals of Computing and MS Office

Class: B.Sc/BCom/BA, II

DURATION: Two Months

Title: Fundamentals of Computing and MS Office

1. Year of implementation: 2018-19

Structure of Value-Added Course

Duration	Theory Periods	Practical Periods	Total Periods	Credits	No. of Students in batch
2 Months	20	30	50	2	30

Syllabus

About the Course:

Today's world is an information-rich world and it has become a necessity for everyone to know about computers. A computer fundamental is also very useful for undergraduate students of computer science, Engineering, Business administration, management, science, commerce and arts, where an introductory course on computers is a part of curriculum.

Unit I:

Introduction to computers: Computer systems, classifications of computers. Computer hardware: computer organization, CPU Structure and functions, input/output devices, storage devices, computer memory. Computer software: operating system and utility programs, application software. Data representation, computer arithmetic and number systems. Computer network and communication: data communications, network topology, network software, communication applications. (10)

Unit II:

Information system development: information Systems: components. Types and uses. System development lifecycle. Document Creation in MS-WORD, Table Creation in Ms-Word, Ms-PowerPoint, Ms-Excel, Graphs and Charts. Internet and the World Wide Web: history of the internet, internet service providers, Browser, World Wide Web. (10)


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Learning Outcomes:

At the end of this course, these students should be able to

1. Students will be able to understand basic concepts of Computer.
2. Students will be able to understand use of standard word, and spreadsheets, graphics generation packages.

Referencebooks:

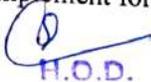
1. MS Office Complete Reference
2. MS-Office 2010 Training Guide by Prof. Satish Jain, M. Geetha

Course objectives:

1. Bridge the fundamental concepts of computers with the present level of knowledge of the students.
2. Use standard word, and spreadsheets, graphics generation packages.
3. Demonstrate the building up of Sequential and combinational logic from basic gates.
4. Explain the representation of data and information in computer systems.

Practical Syllabus

1. To create new documents.
2. To implement formatting features on documents.
3. To create worksheet.
4. To create graphics.
5. To implement formatting features on work sheet.
6. To implement formatting features on presentation.
7. To implement formatting features on word.
8. To implement formatting features on presentation.
9. To implement formatting features on work sheet.
10. To implement formatting features on documents.


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Value-added Courses, GCAK, Kalaburagi
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COMMUNICATION SKILLS IN ENGLISH

Hours: 30

Units:

Introduction: Theory of Communication, Types and modes of Communication

Language of Communication:

- Verbal and Non-verbal (Spoken and Written), Personal, Social and Business, Barriers and Strategies, Intra Personal, Inter Personal and Group Communication.

Speaking Skills:

Monologue, Dialogue, Group Discussion, Effective Communication/ Mis- Communication, Interview, Public Speech, Presentation of paper in a seminar

Reading and Understanding:

Close Reading, Comprehension, Summary Paraphrasing, Analysis and Interpretation, Translation(from Indian language to English and vice-versa), Literary/Knowledge Texts

Writing Skills:

Documenting, Report Writing, Making notes, Summarizing, Telegram writing, Letter Writing

Remedial Grammar:

Spoken English, vocabulary – words often confused, synonyms & Antonyms, prefixes and suffixes

Books recommended:

- 1 Communication Skills vol 1-, Tabitha Wangare Wambui, Alice W. Kibui, Elizabeth Gathuthi, Lambert Academic Publication (2012)
- 2 Communication skills.—2nd ed. Ferguson
- 3 Communication skills in English and Personality Development – Dr. H.S. Matti & Dr. D.T. Angadi
- 4 Communicative competence in English - Dr. P. G. Javalgi & Dr. S. G. Dollegoudar Patil
- 5 Communication skills in English and Personality Development – Dr. V. R. Badiger & R. M. Sasnur

Communication Skills in English

Preamble:

The purpose of this course is to introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions. One of the critical links among human beings and an important thread that binds society together is the ability to share thoughts, emotions and ideas through various means of communication: both verbal and non-verbal. In the context of rapid globalization and increasing recognition of social and cultural pluralities, the significance of clear and effective communication has substantially enhanced.

The present course hopes to address some of these aspects through an interactive mode of teaching-learning processes and by focusing on various dimensions of communication skills. Some of these are:

Language of communication, various speaking skills such as personal communication, social interactions and communication in professional situations such as interviews, group discussions and office environments, important reading skills as well as writing skills such as report writing, note taking etc.

While, to an extent, the art of communication is natural to all living beings, in today's world of complexities, it has also acquired some elements of science. It is hoped that after studying this course, students will find a difference in their personal and professional interactions.

The recommended readings given at the end are only suggestive; the students and teachers have the freedom to consult other materials on various units/topics given below. Similarly, the questions in the examination will be aimed towards assessing the skills learnt by the students rather than the textual content of the recommended books.

The Communicative Language Course in English is a two-tiered structure, addressing different levels of language learning acquired in school. The three streams A and B are offered to students who have studied English up to class XII and class X respectively.

Following is a list of Recommended Readings to engage with various genres as part of the process of enhancing Listening, Reading, Writing and Speaking skills.


ಪ್ರಾಂಶುಪಾಲರು
ಸರ್ಕಾರಿ ಮಹಾವಿದ್ಯಾಲಯ
ಕಲಬುರಗಿ-೫೮೮೧೦೮

PERSONALITY DEVELOPMENT

(Personality Development & Employability Skills)

Hours: 30

I Personality Development:

1. Meaning, definitions, nature, and its importance of Personality Development

2. Theories of Personality Development

Psycho-Analytical theory, G. A. Kellys – Cognitive theory, Henry Murray's – theory of Needs as Personality, Erikson's - Theory of Psycho-social Development.

3. Leadership as a process:

Some great personalities: M. K. Gandhi, Dr. B.R. Ambedkar, J. Nehru, Sir. M. Visvesvaraya, Bill Gates, J.R.D. Tata, Azim Premji

II Employability Skills:

1. Resume, Interview, Group Discussion, Job Description V/s your skills and qualification, Guidance for overseas education

2. Soft Skills:

Teamwork, Emotional Intelligence, Adaptability, Leadership, Problem solving

Readings:

- 1 The Power of Positive Thinking by Dr. Norman Vincent Peale
- 2 Developing Communication Skills – Krishna Mohan & Meera Banerji
- 3 Personality Development – Dr. P. G. Javalgi & Dr. S. G. Dollegoudar Patil
- 4 S.P. Dhanavel. English and Soft Skills. Orient Blackswan, 2013
- 5 English for Students of Commerce: Précis, Composition, Essays, Poems. Eds. Kaushik, et al.
- 6 Sabina Pillai and Agna Fernandez. Soft Skills and Employability Skills. CUP, 2017.
- 7 The Success Principles by Jack Canfield
- 8 Why We Do What We Do: Understanding Self-Motivation by Edward L. Deci

Preamble:

Personality Development course (value added course) helps students to gain confidence, self-esteem, positive impact on one's communication skills and the way one sees the world. Students should develop an **outgoing and impressive personality** that will enhance the quality of learning. Everyone has qualities that make them unique by trying to develop their persona. This course is design for final year students / outgoing students. Students should go out with positive attitude and settle down in life after graduation or post graduation.

Personality is an important thing in the life of a person that determines not only his professional success but also his overall behaviour and attitude in life. Personality as a whole means a combination of characteristics and appearance of an individual that includes the pattern of thought, feelings, attitude, his behaviour, communication ability and physical features. It has been believed that a child inherits a lot of personality traits from its parents. Every individual is different from the other and possesses a personality of his own that is unique from the others in every form. You must have noticed that there are people who have a lot of friends in a school, college or office and there are also people in the same place who don't socialize much and have very few friends, this is difference is mainly due to the difference in thinking, characteristics and most importantly the difference in the personality of the people.

Our friends, surroundings, choices are determined to a great extent by our individual personality and the way we behave. Personality Development is a tool through which you bring out your capabilities and your strengths in making yourself aware of your inner self and become more confident to face the outside world. It has been believed that the personality of a person takes its basic formation in the beginning period of childhood. Childhood experiences in the family and the society are very crucial that helps an individual to develop certain traits and characteristics. Friends, teachers and the environment of the school have its own positive or negative impact. This personality is later moulded, based on the impact of various positive and negative factors in life. However, the significance of this understanding is that you can always keep improving your personality. Adults need to be very careful while rearing a child because of deep scars on the

psychology of a child may have permanent marks. To develop positive thinking in the child parents must relate to each other in a positive way.

Personality development is something that was not given much importance a few years back, but from the past few years' personality developments has become very important from the career point of view. There are a lot of people that still underestimate the importance of having a pleasing personality and thinks that it just means being born good-looking, that there isn't anything much that an individual can do about it, which is simply not true. The reality is that the good looking is just a part of good personality and not everything. For a good personality, you need a lot of other characteristics like communication skills, politeness, good listening skills, vocabulary, the art of engaging communication, neatness and attitude. These all combine together to make up a good personality.


ಪ್ರಾಂಶುಪಾಲರು
ಸರ್ಕಾರಿ ಮಹಾವಿದ್ಯಾಲಯ
ಕಲಬುರಗಿ-585105



ಸರಕಾರಿ ಮಹಾವಿದ್ಯಾಲಯ (ಸ್ವಾಯತ್ತ), ಕಲಬುರಗಿ
(ನ್ಯಾಕನಿಂದ "A" ಶ್ರೇಣಿಯ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ)
ಕೇಡಂದ್ರ, ಕಲಬುರಗಿ- 585 105



No. GCAK/BOS(UG)/Computer Science/2018-19/

Date: 04.06.2018

PROCEEDINGS OF THE BOS MEETING

The meeting of Board of Studies in Computer Science (UG) held on 04-06-2018 in the Department of Computer Science, Government College (Autonomous), Kalaburagi to frame and approve the syllabus and pattern of question paper of UG Value Added Course.

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Item-I: To frame and approve the syllabus

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3	Prof. Asma Nikhat Assistant Professor Department of computer science Govt College(Autonomous), Kalaburagi	Member	
4	Prof. Prayaga Siddappa Assistant Professor Department of computer science Govt College(Autonomous), Kalaburagi	Member	
5	Prof. Shivananda S Rumma Chairman Department Of Computer Science Gulbarga University, Kalaburagi	University Nominee	
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Value Added Course 2018-19
VAC1: Fundamentals of Computing and MS Office

Class: B.Sc/BCom/BA, II

DURATION: Two Months

Title: Fundamentals of Computing and MS Office

1. Year of implementation: 2018-19

Structure of Value-Added Course

Duration	Theory Periods	Practical Periods	Total Periods	Credits	No. of Students in batch
2 Months	20	30	50	2	30

Syllabus

About the Course:

Today's world is an information-rich world and it has become a necessity for everyone to know about computers. A computer fundamental is also very useful for undergraduate students of computer science, Engineering, Business administration, management, science, commerce and arts, where an introductory course on computers is a part of curriculum.

Unit I:

Introduction to computers: Computer systems, classifications of computers. Computer hardware: computer organization, CPU Structure and functions, input/output devices, storage devices, computer memory. Computer software: operating system and utility programs, application software. Data representation, computer arithmetic and number systems. Computer network and communication: data communications, network topology, network software, communication applications. (10)

Unit II:

Information system development: information Systems: components. Types and uses. System development lifecycle. Document Creation in MS-WORD, Table Creation in Ms-Word, Ms-PowerPoint, Ms-Excel, Graphs and Charts. Internet and the World Wide Web: history of the internet, internet service providers, Browser, World Wide Web. (10)


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Learning Outcomes:

At the end of this course, these students should be able to

1. Students will be able to understand basic concepts of Computer.
2. Students will be able to understand use of standard word, and spreadsheets, graphics generation packages.

Referencebooks:

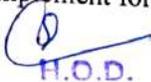
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Course objectives:

1. Bridge the fundamental concepts of computers with the present level of knowledge of the students.
2. Use standard word, and spreadsheets, graphics generation packages.
3. Demonstrate the building up of Sequential and combinational logic from basic gates.
4. Explain the representation of data and information in computer systems.

Practical Syllabus

1. To create new documents.
2. To implement formatting features on documents.
3. To create worksheet.
4. To create graphics.
5. To implement formatting features on work sheet.
6. To implement formatting features on presentation.
7. To implement formatting features on word.
8. To implement formatting features on presentation.
9. To implement formatting features on work sheet.
10. To implement formatting features on documents.


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Value Added Course 2019-20
VAC2: Cloud Computing

Class: B.Sc /BCom /BA.

DURATION: Two Months

Department of Computer Science (UG &PG)

1. Title:CloudComputing
2. Year of implementation:2019-2020

Structureof Value-AddedCourse

Duration	Theory Periods	Practical Periods	Total Periods	Credits	No. of Students In batch
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Syllabus

Learning Objectives:

1. To study concepts of cloud computing.
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Introduction, History of Cloud Computing, Features of cloud Computing, Types of Cloud Computing- Private, Public &Hybrid, Advantages and Disadvantages.

Unit II: Cloud Computing Services

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SaaS(Software as a Service), PaaS(Plat form as a Service), IaaS(Infrastructure as a Service), IDaaS (Identity as a Service) ,Comparison of various cloud computing providers

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Practical Syllabus

Objectives:

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Reference books:

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Learning Outcomes:

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PERSONALITY DEVELOPMENT

(Personality Development & Employability Skills)

Hours: 30

I Personality Development:

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2. Theories of Personality Development

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3. Leadership as a process:

Some great personalities: M. K. Gandhi, Dr. B.R. Ambedkar, J. Nehru, Sir. M. Visvesvaraya, Bill Gates, J.R.D. Tata, Azim Premji

II Employability Skills:

1. Resume, Interview, Group Discussion, Job Description V/s your skills and qualification, Guidance for overseas education

2. Soft Skills:

Teamwork, Emotional Intelligence, Adaptability, Leadership, Problem solving

Readings:

- 1 The Power of Positive Thinking by Dr. Norman Vincent Peale
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Preamble:

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ಪ್ರಾಂಶುಪಾಲರು
ಸರ್ಕಾರಿ ಮಹಾವಿದ್ಯಾಲಯ
ಕಲಬುರಗಿ-585105

COMMUNICATION SKILLS IN ENGLISH

Hours: 30

Units:

Introduction: Theory of Communication, Types and modes of Communication

Language of Communication:

- Verbal and Non-verbal (Spoken and Written), Personal, Social and Business, Barriers and Strategies, Intra Personal, Inter Personal and Group Communication.

Speaking Skills:

Monologue, Dialogue, Group Discussion, Effective Communication/ Mis- Communication, Interview, Public Speech, Presentation of paper in a seminar

Reading and Understanding:

Close Reading, Comprehension, Summary Paraphrasing, Analysis and Interpretation, Translation(from Indian language to English and vice-versa), Literary/Knowledge Texts

Writing Skills:

Documenting, Report Writing, Making notes, Summarizing, Telegram writing, Letter Writing

Remedial Grammar:

Spoken English, vocabulary – words often confused, synonyms & Antonyms, prefixes and suffixes

Books recommended:

- 1 Communication Skills vol 1-, Tabitha Wangare Wambui, Alice W. Kibui, Elizabeth Gathuthi, Lambert Academic Publication (2012)
- 2 Communication skills.—2nd ed. Ferguson
- 3 Communication skills in English and Personality Development – Dr. H.S. Matti & Dr. D.T. Angadi
- 4 Communicative competence in English - Dr. P. G. Javalgi & Dr. S. G. Dollegoudar Patil
- 5 Communication skills in English and Personality Development – Dr. V. R. Badiger & R. M. Sasnur

Communication Skills in English

Preamble:

The purpose of this course is to introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions. One of the critical links among human beings and an important thread that binds society together is the ability to share thoughts, emotions and ideas through various means of communication: both verbal and non-verbal. In the context of rapid globalization and increasing recognition of social and cultural pluralities, the significance of clear and effective communication has substantially enhanced.

The present course hopes to address some of these aspects through an interactive mode of teaching-learning processes and by focusing on various dimensions of communication skills. Some of these are:

Language of communication, various speaking skills such as personal communication, social interactions and communication in professional situations such as interviews, group discussions and office environments, important reading skills as well as writing skills such as report writing, note taking etc.

While, to an extent, the art of communication is natural to all living beings, in today's world of complexities, it has also acquired some elements of science. It is hoped that after studying this course, students will find a difference in their personal and professional interactions.

The recommended readings given at the end are only suggestive; the students and teachers have the freedom to consult other materials on various units/topics given below. Similarly, the questions in the examination will be aimed towards assessing the skills learnt by the students rather than the textual content of the recommended books.

The Communicative Language Course in English is a two-tiered structure, addressing different levels of language learning acquired in school. The three streams A and B are offered to students who have studied English up to class XII and class X respectively.

Following is a list of Recommended Readings to engage with various genres as part of the process of enhancing Listening, Reading, Writing and Speaking skills.


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