



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE, GULBARGA
Name of the head of the Institution	NANDAGI RACHAPPA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472237207
Mobile no.	9036572747
Registered Email	iqac.gcg@gmail.com
Alternate Email	rbnandgi@gmail.com
Address	kusnoor road
City/Town	KALABURAGI
State/UT	Karnataka
Pincode	585105

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	19-Apr-2016																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	DR MAHANTESH M NANDEPPANAVAR																		
Phone no/Alternate Phone no.	08472245064																		
Mobile no.	9972082283																		
Registered Email	nandeppanavarmm@gail.com																		
Alternate Email	mahantesh_maths@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://gcak.ac.in/iqac.html																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://gcak.ac.in/Calendar%20of%20Events%202019-20.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2018</td> <td>31-Jul-2017</td> <td>31-Dec-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	A	3.01	2018	31-Jul-2017	31-Dec-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	A	3.01	2018	31-Jul-2017	31-Dec-2021														
6. Date of Establishment of IQAC	01-Jun-1998																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>One Nation One Constitution</td> <td>26-Nov-2019 1</td> <td>84</td> </tr> <tr> <td colspan="3">No Files Uploaded !!!</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	One Nation One Constitution	26-Nov-2019 1	84	No Files Uploaded !!!				
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One Nation One Constitution	26-Nov-2019 1	84																	
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

50000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Special talks arranged to the students 2) SLET/NET classes are arranged to motivate students towards such examinations 3)Teacher Academic audit is carried out 5.)Special talk on Online teaching is arranged 6) Feedback collection and analysis about curriculum, institution, on teachers from students, alumnae, employers and teachers are done

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Completion of syllabus	done as are planned
IA, Semester Exams, evaluation and results	Done as it planned

special lectures for teachers and students	done as it planned				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>IQAC committee</td> <td>24-Dec-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	IQAC committee	24-Dec-2020
Name of Statutory Body	Meeting Date				
IQAC committee	24-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	24-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our head office will maintain the management information system, through that we upload all information of teachers as 1)Teacher profile 2)Teachers time table of classes allotted 3)Guest faculty details 4) biometric attendance details 5) admission and results of all student details etc				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	NIL	Nill	Nill
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	BA (HEP), BA(H SP), BA(HSK), BA(01/06/2019	Nill	Nill

	HSE) ,BA(HSH) ,BA(HSU) .BA(HSPsy) ,BA(HSPHYED) ,BA(HUA) ,BA(HERD)			
BSc	BSc (PCM,PME,PMCS,PECS,PMS,CBZ,MCZ,MSCs)	01/06/2019	Nill	Nill
BCom	BCOM(COMMERCE)	01/06/2019	Nill	Nill
MA	KANNADA, ENGLISH,HINDI,HISTORY,ECONOMICS,POL.SCIENCE,SOCIOLOGY,	01/06/2019	Nill	Nill
MSc	PHYSICS,MATHS,COMPUTER SCIENCE,ZOOLOGY,MICROBIOLOGY,	01/06/2019	Nill	Nill
MCom	COMMERCE	01/06/2019	Nill	Nill
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	PHYSICS,MATHS,COMPUTER SCIENCE,ZOOLOGY,MICROBIOLOGY	01/06/2019
MA	KANNADA,ENGLISH,HINDI,HISTORY,ECONOMICS,POL.SCIENCE	01/06/2019
BCom	commerce	01/06/2019
BSc	BSc (PCM,PME,PMCS,PECS,PMS,CBZ,MCZ,MSCs)	01/06/2019
BA	BA (HEP) ,BA(HSP) ,BA(HSK) ,BA(HSE) ,BA(HSH) ,BA(HSU) .BA(HSPsy) ,BA(HSPHYED) ,BA(HUA) ,BA(HERD)	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA (HEP ,HSP ,HSK ,HSE ,HSH ,USU ,HSPsy ,HSPhyEd ,HUA ,HERD)	01/06/2018
BSc	BSc (PCM,PME,PMCS,PECS,PMS,CBZ,MCZ,MSCs)	01/06/2018
BCom	commerce	01/06/2018
MA	MA(KANNADA)	01/06/2018

MA	MA (ENGLISH)	01/06/2018
MA	MA (HINDI)	01/06/2018
MA	MA (HISTORY)	01/06/2018
MA	MA (ECONOMICS)	01/06/2018
MA	MA (SOCIOLOGY)	01/06/2018
MSc	MSC (PHYSICS)	01/06/2018
MSc	MSC (MATHEMATICS)	01/06/2018
MSc	MSC (COMPUTER SCIENCE)	01/06/2018
MSc	MSC (ZOOLOGY)	01/06/2018
MSc	MSC (MICROBIOLOGY)	01/06/2018
MCom	MCOM (COMMERCE)	01/06/2018
MA	MA (POLITICAL SCIENCE)	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English and Communication skill	01/06/2019	60
Basic Yoga	01/06/2019	60
Basics of Computer and Hardware	01/06/2019	60
Personality Development	01/06/2019	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BSc (PCM,PME,PMCS,PECS, PMS,CBZ,MCZ,MSCs)	398
MA	KANNADA,ENGLISH ,ECONIMICS,SOCIOLOGY,	154
MSc	PHYSICS,MATHS, COMPUTER SCIENCE,ZOOLOGY,MICROBIOL OGY,	74
MCom	COMMERCE	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

FEEDBACK FROM ALL THE STAKEHOLDERS ARE COLLECTED ONLINE THROUGH GOOGLE FORMS AND ANALYZED CAREFULLY AND PUBLISHED ON THE COLLEGE WEBSITE. THIS FEEDBACK HELP US TO IMPROVE OUR SYLLUBUS, INFRASTRUCTURES, BASIC FACILITIES AND TEACHER TEACHING QUALITY

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	MCOM-COMMERCE	35	128	37
MSc	PHYSICS, MATHS, COMPUTER SCIENCE, MICROBIOLOGY, ZOOLOGY	120	201	96
MA	KANNADA ENGLISH, HINDI, HISTORY, ECONOMICS, POL SCIENCE, SOCIOLOGY,	200	621	144
BCom	COMMERCE	226	226	226
BSc	BSc (PCM, PME, PMCs, PECS, PMS, CBZ, MCZ, MSCs)	543	543	543
BA	BA (HEP), BA(HSP), BA(HSK), BA(HSE), BA(HSH), BA(HSU), BA(HSPsy), BA(HSPHYED), BA(HUA), BA(HERD)	329	329	329
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2479	520	53	32	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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	Resources)				
98	98	4	12	2	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution provides all-round support to students not only academic but tries to provide the personal touch by introducing Mentor-Mentee system. Under this programme, guidance and counseling is provided to the students, both at the academic and personal level by the faculty members. Under this system, the teacher is assigned a small group of students called Mentees, the mentor faculty takes cares of those students till completion of their graduation straight from first year. Mentor faculty regularly interacts with the mentees. This system helped a lot to strengthen the personal relationship between students and teachers and students not only able to express their feelings , needs and came up with several issues as they can see a friend, mentor and counsellor in a teacher. The primary aim of mentor is to create safe space for a mentees outside the classroom informally. Faculty members invite their mentees for conversation and discussion regarding any issue that their mentee may be facing. Additionally, the mentor also offers career guidance, and makes efforts to help all the way to mentee for his/her progress at next level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2999	98	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
104	98	6	Nil	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Nagappa Gogi	Assistant Professor	1)Karnataka Rajyotsava award 2)Devanampriya 3)Karnataka Ratna
2019	Dr S.S Wani	Associate Professor	ANMOL RATAN
2019	Dr S S Hatti	Associate Professor	Shelter Award
2019	Dr Ramakrishna	Assistant Professor	BEST PAPER AWARD
2019	Farhana Parveen	Assistant Professor	second best oral presentation award
2019	Dr.Chandrakant Jamadar	Assistant Professor	BEST TEACHER AWARD

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	PG-COM	1,3	09/01/2020	18/01/2020
MSc	PG-PHY PG-MAT PG-COMP PG-ZOO PG-MIC PG-COMM	1,3	09/01/2020	18/01/2020
BA	UG-ARTS	1,3,5	29/11/2019	11/12/2019
BSc	UG-SCIENCE	1,3,5	29/11/2019	11/12/2019
BCom	UG-COMMERCE	1,3,5	29/11/2019	11/12/2019
MA	PG-KAN PG-ENG PG-HIN PG-HIS PG-ECO PG-POL PG-SOC	1,3	09/01/2020	18/01/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	2692	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gcak.ac.in/program%20outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG-ARTS	BA	BA (HEP), BA (HSP), BA (HSK), BA (HSE), BA (HSH), BA (HSU), BA (HSPsy), BA (HSPHYED), BA (HUA), BA (HERD)	183	166	90.71
UG-SCIENCE	BSc	BSc (PCM, PMS, CBZ, MCZ, MSCs)	404	336	83.187
UG-COMMERCE	BCom	COMMERCE	122	92	75.41
PG-KAN	MA	MA-KANNADA	19	19	100
PG-ENG	MA	MA-ENGLISH	16	16	100

PG-HINDI	MA	MA-HINDI	16	16	100
PG-ECO	MA	MA-ECONOMICS	27	27	100
PG-POL	MA	MA-POLITICAL SCIENCE	28	28	100
PG-SOC	MA	MA-SOCIOLOGY	21	21	100
PG-COM	MCom	MCOM-COMMERCE	35	35	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gcak.ac.in/SSS_Feedback_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	Nill	Nill	Nill
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Union Budget 2020	Economoics	25/02/2020
Tourism place in karnataka	History	22/01/2020

Sources for the study of history	History	28/02/2020
Presentation and Data Analysis	commerce	17/02/2020
Matlab and its applicationa	Mathematics	27/11/2019
Indihenous system of medicine	botany	11/10/2019
Kannada adhyayana samstheya prakatanegalu	KANNADA	26/09/2019
Hosagannada sahitya	KANNADA	05/03/2020
INTELLECTUAL PROPERTY RIGHT(rE THINKING PIRACY)	IQAC	08/02/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	NIL	Nill	Nill	Nill
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	NIL	Nill	Nill	Nill	Nill
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
KANNADA	3
SOCIOLOGY	1
HISTORY	7
ECONOMICS	1
ZOOLOGY	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Urdu History Sociology	2	Nill
International	Psychology Physics Mathematics Chemistry Batony Microbiology Electronics Commerce Political Science	34	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada English Hindi History Sociology Psychology Physics Mathematics Commerce economics Pol Sci	40
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Slip Flow of MHD Casson Fluid Past a Stretching Sheet with Non-Uniform Heat Source and Sink Effects	Mahantesh M. Nandeppanavar, Shilpa J.M, G Sudhaamsh Mohan Reddy	International Journal of Advanced Science and Technology 28 (15), 688-717, 2019	2019	0	GOVT COLLEGE KALABURAGI	Nill
MHD stagnation point slip flow due to a non-linearly moving surface with effect of non-uniform heat source	Nandeppanavar, Mahantesh M Kemparaju, M C Shakunthala, S.	Nonlinear Engineering 8 (1), 270-282, 2019	2019	4	GOVT COLLEGE KALABURAGI	4
Impact of cattaneo-christov heat flux on magneto hydrodynamic flow and heat	MM Nandeppanavar, S Shakunthala	Journal of Nanofluids 8 (4), 746-755, 2019	2019	7	GOVT COLLEGE KALABURAGI	7

transfer of carbon nanofluid due to stretching sheet						
Heat and mass transfer analysis of Carreau nanofluid over an exponentially stretching sheet in a saturated porous medium	MM Nandeppanavar, MC Kemparaju, JM Shilpa	Journal of Nanofluids 8 (5), 990-997, 2019	2019	3	GOVT COLLEGE KALABURAGI	3
Numerical simulation for fractional Jaulent-Mi odek equation associated with energy-dependent Schrödinger potential using two novel techniques	P Veerasha, DG Prakasha, N Magesh, MM Nandeppanavar, A John Christopher	Waves in Random and Complex Media, https://doi.org/10.1080/17455030.2019.1651461	2019	19	GOVT COLLEGE KALABURAGI	19
MHD flow and heat transfer analysis of Newtonian and non-Newtonian nanofluids due to an inclined stretching surface	MM Nandeppanavar, T Srinivasulu, S Bandari	Multidiscipline Modeling in Materials and Structures, Vol. 16 No. 1, pp. 134-155.	2019	1	GOVT COLLEGE KALABURAGI	4
Boundary layer flow and cattaneo-christov	S Shakunthala, MM Nandeppanavar	Nanoscience Nanotechnology-Asia 9 (4),	2019	4	GOVT COLLEGE KALABURAGI	4

heat flux of a nonlinear stretching sheet with a suspended CNT		494-503				
MHD slip flow and convective heat transfer due to a moving plate with effects of variable viscosity and thermal conductivity	Nandeppa navar, M.M ., Kemparaju, M.C., Madhusudhan, R. and Vaishalis	Multidiscipline Modeling in Materials and Structures, Vol. 16 No. 5, pp. 991-1018	2019	1	GOVT COLLEGE KALABURAGI	1

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
DETAILS ATTACHED	Nill	Nill	Nill	Nill	Nill	Nill

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	60	64	19	56
Presented papers	40	50	6	19
Resource persons	5	5	4	6

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nill	Nill	Nill

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the	Title of the	Agency seeking /	Revenue generated	Number of trainees
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Consultant(s) department	programme	training	(amount in rupees)	
NIL	Nill	Nill	Nill	Nill
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Jindal Steel Plant Toranagallu	32 KAR BN NCC, Kalaburagi	2	23
Run For Women	District Commissioner Kalaburagi	12	45
International yoga day	32 KAR BN NCC, Kalaburagi	1	23
Fight Against Covid-19	Bharat Scouts and Guides dist associate	4	35
Participation as volenteer in 85th Kannada Sahitya Sammelan	Kannada Sahity Parishat	4	86
Gandi and Lal Bhahaddur shastri Jayanthi	Rangers/Rovers and NSS unit, Govt.College, Kalaburagi	4	72
International yoga day and world envirnment day	Bharat Scouts and Guides dist associate	3	50
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Out Standing Work as Ranger and Rover	Rajya Puraskar, Governor Award	Bharat Scout and Guide Karnataka	6
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacha Bharat Abhiyan	Bharat Scouts and Guide/32 KAR BN NCC/32	Cleaning Railway station and Bus Stand	7	152

	KAR BN NCC with INTACH kalaburagi chapter and archeological	of Kalaburagi City, Cleaning the NEKRTC Area in Kalaburagi City, Cleaning in Fort area of Kalaburagi city		
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
COLLABORATIVE RESEARCH	01	SELF	02
Ek Bharat Shrest Bharat (Student exchange cultural exchange program)	55	government of Karnatak	10

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing Research facilities	Research c ollaboration	Jyothy Institute of technology bangalore	02/03/2020	02/03/2020	Dr Mahantesh M. Nandeppanavar

No file uploaded.

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23.07	54.48

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-LIB	Fully	16.2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	138783	179000	2279	117725	141062	296725
Reference Books	3582	Nill	Nill	Nill	3582	Nill
CD & Video	674	Nill	Nill	Nill	674	Nill
Weeding (hard & soft)	13667	Nill	152	19208	13819	19208
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR MAHANTESH M NANDEPPANAVAR	CAUCHYS RESIDUE THEOREM	YOUTUBE	20/04/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	183	5	10	12	0	4	15	10	0
Added	11	0	0	0	0	0	0	0	0

Total	194	5	10	12	0	4	15	10	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Class recording studio	WWW.GCAK.AC.IN

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
131.3	117.04	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Physical and academic facilities provide the base for equal allocation and utilization of facilities based on the necessity of the educational, research and administrative activities. Effective and optimal utilization of facilities need to be centrally coordinated. Policy may help : To organize different activities systematically without any difficulties, To improve the communications skill and personality development among the stakeholders, alumni and caretakers. To setup a process for the effective use of academic facilities and infrastructure facilities. This policy is mainly adapted to execute the following types of facilities available in the college such as Administrative Office, Auditorium/Conference Hall/Classrooms, Improved Gym and Standard Sports Pavilion, Library and Study Room, Research Laboratories

Administrative Office : Well Established fully automated administrative office is the crown to the college. Office is equally accessible academically to all the HODs of the various Department (UG and PG), staff members. The Principal allocate the time to access the office.

Auditorium Hall Conference Hall: Auditorium Conference hall is allocated jointly by respective convener and Principal. For various academic and extracurricular activities, Auditorium Conference Halls are allocated. Auditorium Conference hall are also accessible to the external users with prior permission of the authority.

Gym Sport pavilion: College authority laid down the rules for the efficient use of Gym Sports facility available in the college sport pavilion. Guidelines for the use of Gym Sport pavilion is displayed in the sports pavilion. College authority has got all the rights to change the guideline. Sports facilities available in the college are mainly used to carry the competition, sports education and recreations by college students.

Class Room Assignment: Time table committee and Principal look after the efficient use of classrooms based on the strength of the subjects. Appropriate classrooms are allocated to the students time table committee also allocates the "ICT" based classrooms for student's seminars, interaction and Quiz. Grievances given by the students or faculty is brought to the notice of time table committee and problem is resolved satisfactorily. Classrooms can also be used by external users such as conducting the competitive examination, civil service examination etc without affecting the academic calendar of event. However, prior permission is need by the authority to use the class rooms.

Laboratory use: Head of the department, time table committee allocate the laboratory classes without causing any

hindrance to the student. Care is taken to ensure that whether the student is using the laboratory efficiently or not. We notices regularly the activities of the students through the login register of the Libratory. Library : Student has to fill the membership form to become the member of the library. Student ID card is issued by the librarian in consultation with Principal. Students are given two books on ID and same may be returned within a week. Library is fully automated and the information about the availability of book, journals, magazines etc. can be accessed from the Department itself. Examination Branch: College has a separate examination branch where the students submit their application for their semester examination application

<http://gcak.ac.in/procedure%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	SC/ST/OBC	1052	4897505
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SOFT SKILLS	17/08/2019	107	UNNATI FOUNDATION
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	COUNSELLING AND COMPETATIVE EXAMINATIONS	300	300	Nill	Nill
2019	COUNSELLING AND COMPETATIVE EXAMINATIONS	119	119	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	MA-	HISTORY	B.ED COLLEGE	B.ED
2019	3	MA	KANNADA	B.ED COLLEGE	B,ED
2019	8	MSC	MICROBIOLOGY	B.ED COLLEGE	B.ED
2019	1	MSC	MATHEMATICS	B.ED COLLEGE	B. ED
2019	6	MSC	PHYSICS	BED COLLEGE	B.ED
2019	6	MSC	COMPUTER SCIENCE	B.ED COLLEGE	B.ED
2019	4	MSC	ZOOLOGY	B.ED COLLEGE	B.ED
2019	3	MA	ECONOMICS	B.ED COLLEGE	B.ED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	3
Any Other	12
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MONO ACTING	INTER COLLEGE	12
RANGOLI	INTER COLLEGE	15

ESSAY WRITING	INTER COLLEGE	10
DEBATE	INTER COLLEGE	10
DANCE, JANAPADA AND TRADITIONAL DANCE	INTER COLLEGE	12
PICK AND SPEAK	INTER COLLEGE	12
FOLK SONGS	INTER COLLEGE	10
DEVOTIONAL SONGS	INTER COLLEGE	10
SONGS OF AMBEDKAR	INTER COLLEGE	13
CRICKET	UNIVERSITY LEVEL	4
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	UNIVERSITY BLUE	National	5	5	C1830197 A1830803 S1940254 S1720374 S1830192	VISHAL ARAVIND KASHINATH ABHISHEK SHARANAPPA SRINATH SH IVASHARANA PPA KRISHN AKUMAR SAGAR
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council at Government College (Autonomous) is an organization of student representative which is advised and supervised by student welfare officer. The purpose of the student council is to provide them opportunity to develop their leadership and management skills, to inculcate team spirit and contribute to the various curricular, co-curricular and extracurricular activities of the college. The Student council helps student to develop a sincere regard for law, values, ethics and citizenship required for democratic society. The function of the student council is based upon parliamentary procedures and participation of students help share their ideas, interests and concerns with the college administration. The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council, in addition this, and council also consist of sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal. Inauguration of Student Council, Toppers Day Celebration, Grand Celebration of Ganesh Festival, Participation in youth festival organized by Gulbarga University, Kalaburagi, Teachers day celebration, Celebration of Birth and Death Anniversaries of Saints and Social Reformers, organizing social institutional responsibility activities etc. are the major initiatives and activities are carried out by the student council. In

addition to student council member are also serve as volunteers for assisting in academic events such seminar/conference/workshops organized in college time to time. Students have also given opportunity to share their views and ideas for institutional quality improvement by serving on various committees such as Internal Quality Assurance Cell, Ant ragging cell, Women's Cell, Library Committee, , Institutional Innovation Council, Student Grievance Cell, etc. Student Members actively participate in meetings of various committees and share their ideas, views and issues to improve the quality of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

THE INSTITUTION HAS REGISTERED ALUMNI ASSOCIATION AND AS PER NORMS THE ASSOCIATION IS FORMED.OUR ALUMNIS ARE WELL PLACED IN GOVT AND PRIVATE SECTORS ALL OVER INDIA, FORMER MINISTER SRI MALLIKARJUN KHARGE, FORMER CHIEF MINISTER OF KARNATAKA SRI DHARMASINGH , CHIEF JUSTICE SHIVARAJ PATIL ETC ARE OUR COLLEGE ALUMNUS.ALUMNI ASSOCIATION DO SOME WORKS TO MOTIVATE OUR COLLEGE STUDENTS AND ORGANISE THE PROGRAMS FOR THE STUDENT AN DOES THE ALUMNI MEET TOO. VARIOUS PROGRAMS WILL BE ARRANGED BY ALUMNI ASSOCIATION.

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the college has a culture of participative management. The Principal, IQAC coordinators and staff secretary are responsible for academic and administrative leadership. The Principal participates twice in a month to interact with the Heads of the Departments and other conveners/directors of various cells. The IQAC meets regularly to discuss the issues related to the implementation of policies and plans. It takes decisions pertaining to academic, administrative and infrastructure matters. IQAC coordinator is invited as a special invitee to discuss about the quality issues as and when required. They play a vital role in framing action plan and policies. The staff members also contribute innovative ideas and plans to formulate the policies. The members of the student council and research scholars are actively involved in framing student support policies. Practice 1. Appointment of UG coordinators and PG coordinators To execute the academic matters quickly and smoothly. Various committees are formed with a coordinator to look after and carryout various student related matter. Practice 2. Appointment of Faculty wise Deans To make the independent decisions and to execute the policies of the institute, deans are appointed for various faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In Our College various BOS committees are appointed by The principal and UG/PG deans to frame the curriculum to respective departments. All the rules to frame the syllabus will be followed while framing the respective curriculum, after framing the syllabus the same will be approved in academic council and further it will be approved by Governing Body
Teaching and Learning	The institutes believes in the philosophy of student centric approach and hence focus on students as prime element in teaching learning process. Various methods such experiential learning, participative learning, flipped classroom , assignments, tutorials, projects, field visits, group disunions, workshops etc are practiced to improve the teaching learning plan. Institute also gives more focus on extensive use of ICT and hence Technology enhanced learning are major parts of teaching learning process in the department. Institute also stated the Programme outcomes, programme specific outcomes and course outcomes.
Examination and Evaluation	As per the university and UGC rules semester end examinations are conducted very strictly and not any kind of malpractice is encouraged. Institute conducts very strict and outcome based internal evaluation of the students. All the examination work will be taken care by Exam branch of the College. For the students benefit for both PG and UG programs double valuation process is available as well the revaluation/challenge valuation are facility is made available to students
Research and Development	The Research committee of the Institute encourages faculty members to contribute the solutions to societal problems thought eh research and development. Faculty members apply to Major/Minor Research Projects under different schemes of state and central government and receive the grant. Students are also given research oriented projects to give them early essence of research.
Library, ICT and Physical	Institute believes on the philosophy

Infrastructure / Instrumentation	of growing needs of higher education and as per the demand of new equipment's, ICT facilities and Library facilities are added when the state government grants the funds for the same
Human Resource Management	Faculty members are motivated to attend the seminar conference workshops, to get align with latest knowledge. Special leave is sanctioned to attend the FDP at reputed institutions. Professional development programmes also organized by the college for the development of faculty members.
Industry Interaction / Collaboration	Institute has signed MoU and Linkages with neighbouring industries to offer industrial training/ internships and sharing of infrastructure for the UG and PG students of the department.
Admission of Students	For UG students we give admission to all qualified students as per the state government guidelines and university guidelines as every qualified student should get minimum graduation, Girl students will be having admission free of cost, PG admission will be taken as per the roster and merit of GOK

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Developmental activities of the institute for quality sustenance and enhancement will be taken care by IQAC
Administration	The principal will be head of the institute, who follows the guidelines issued by the commissioner of Collegiate education and the various committees are framed to assist the Head of the institute
Finance and Accounts	All the finance and account matters like students fees, scholarships, etc will be online as well as salaries of faculty will be done through the HRMS portal. Totally the finance and accounts are maintained through bank transection
Student Admission and Support	College has developed customized web application through the agency , through which students admission and support activities are taken care through student portal, which shows entire student details starting from admission to Pass out from the college

Examination	The exam branch of the college will take care of examination work as IA exam, end semester exams, evaluation, results through automated software hired through the agency.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	SCIENTIFIC RESEARCH PAPER WRITING	SERVICE BOOK WRITING IN HRMS	28/12/2019	28/12/2019	72	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RE/STC/FDP	14	01/06/2019	31/05/2020	Nill
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ALL GOVT SCHEMES	ALL GOVT SCHEMES	ALL SCHOLARSHIPS AND GOVT FACILITIES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our head office staff and AG office Bangalore will conduct every year internal and external financial audits regularly for all financial approvals, expenditure utilization etc

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
INDIVIDUALS	37000	WORKSHOP ON INDIGENOUS SYSTEM OF MEDICINE
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PARENT -TEACHER MEET 2. PARENT OPINION MEET IN VIEW OF PENDAMIC 3. PARENT SUPPORT FOR ACADEMICS OF STUDENT

6.5.3 – Development programmes for support staff (at least three)

1. HOW TO DO ONLINE TEACHING - A SPECIAL TALK 2. SPECIAL SEMINAR ON SCIENTIFIC WRITING OF RESEARCH PAPERS FOR TEACHERS 3. ICT USE IN TEACHING

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. APPLIED FOR VGST K-FIST FUND 2.APPLIED FOR START THE PH.D PROGRAM 3.APPLIED FOR NEW MSC/MA PROGRAM (PSYCHOLOGY)
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	WORKSHOP ON INDIGENEOUS SYSTEM OF MEDICINE	11/10/2019	11/10/2019	12/10/2019	400
2019	SEMINAR ON Matlab and its	27/11/2019	27/11/2019	27/11/2019	36

	applicationa				
2020	SEMINAR ON TOURISM IN KARNATAK	22/01/2020	22/01/2020	22/01/2020	46
2020	SEMINAR ON SOURCES FOR THE STUDY OF HISTORY	22/02/2020	22/02/2020	22/02/2020	42
2020	SPECIAL LECTURE ON UNION BUDGET	25/02/2020	25/02/2020	25/02/2020	51
2020	Presentation and Data Analysis	17/02/2020	17/02/2020	17/02/2020	65
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AWARENESS PROGRAM ABOUT WOMENS RELATED GENERAL LAWS	16/11/2019	16/11/2019	30	25
GENDER SENSITIZATION	14/12/2019	14/12/2019	35	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
UNDER PROCESS OF INSTALLATION SOLAR ENERGY PRODUCTION PLANT

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	02/10/2019	1	SWACHHA BHARAT	AWARENESS ABOUT CLEANING	126
2020	Nil	1	18/02/2020	1	HEALTH	Health awareness programme and health checkup camp	550
Nil	Nil	1	Nil	Nil	ROAD SAFETY	AWARENESS ABOUT ROAD SAFETY	300
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
CONDUCT RULES	01/06/2015	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CELEBRATION OF GHANDI JAYANTHI	02/10/2019	02/10/2019	50
TEACHERS DAY CELEBRATION	05/09/2019	05/09/2019	55
KALYANA KARNATAKA LIBERATION DAY	17/09/2019	17/09/2019	50
Karnataka Rajyotsav	01/11/2019	01/11/2019	60
Republic Day	26/01/2020	26/01/2020	50
KANAKADAS JAYANTHI	15/11/2019	15/11/2020	50
NATIONAL YOUTH DAY	12/01/2020	12/01/2020	50
WOMENS DAY CELEBRATION	08/03/2020	08/03/2020	42
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. EVERY WEEK COLLEGE CAMPUS WILL BE CLEANED AND MADE PLASTIC FREE CAMPUS 2. PLANTS ARE PLANTED EVERY YEAR 3. OLD CFL AND TUBE LIGHTS ARE REPLACED WITH LED BULBS 4. POTTING OF PLANTS IN COLLEGE BUILDING TO KEEP IT GREEN CLEAN 5. WASTE MANAGEMENT IS INTRODUCED

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1: Title of the practice: Teachers using ICT for effective teaching Objectives of the Practice: a. To promote the skill of learning and to improve the learning outcomes to provide "head-heart and hand approach" to learning to communicate and collaborate to provide hands-on and heads-on experience to develop learning resources to use multimodal representations, multimedia and hypertext possibilities to have an unlimited access to authentic resources to support the process of learning to accelerate the teaching and learning efficiency to motivate students towards innovative learning to enrich the process of learning. The context: b. The classic methodology of teaching, Chalk-Talk-Walk technique has certain limitations such as board management, neat diagrams, and hand writing skills Curricula are developed to emphasize capabilities and concerns towards the application of the information. Information Communications Technology (ICTs) are able to provide strong support for all these requirements and there are now many outstanding examples of world class settings for competency and performance-based curricula that make sound use of the affordances of these technologies. The integration of information and communication technologies can help revitalize teachers and students. The usage of ICT is to complement the classical teaching techniques particularly in difficult subject areas. To achieve these objectives, teachers need to be involved in the preparation of online teaching resources, multimedia presentation and developing online video lectures. Teachers generate meaningful and engaging learning experiences for the students, strategically using ICT. ICT enable students to enjoy enquiry based innovative learning techniques. ICT is inevitable in modern era. The concept of digital libraries where the students, teachers and professionals can access research and course material from around the globe instantaneously is possible due to ICT based digital resources. Also sharing of knowledge which is essential for the development of well-informed society is possible now due to networking of academics and students for sharing scholarly materials and innovative ideas. The implementation of ICT in education develops higher order skills such as collaborating globally and solving complex real-world problems. It improves the perception and understanding of the world of the student. Thus, ICT can be used to prepare the workforce for the well informed, skillful society and enhance the global economy. The practice: c. ICT enabled teaching methodologies are being followed by the faculty members in class rooms as a complementary tool for conventional teaching methods. The academic plan with budget, notes of lesson, lab manuals and question banks with key are made available at the very beginning of the semester digitally. Sufficient number of books, journals, e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through proxy server in the campus. Every year, all the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students. Language lab and communication skill laboratory help the faculty to enhance knowledge in the field of English communication and writing skills. Seminar halls is equipped with multimedia facilities. Invited talks and webinars are conducted in seminar hall using ICT facilities. Evidence of success: d. The multimedia presentations, video lectures and links developed and provided by the faculties belonging to different disciplines. The hits, following up of the above-mentioned videos by Students, feedback and comments. Problems encountered and

resources required: e. The major problems encountered are, non-availability of smart phones among rural students who are in large numbers in our Institution. High-speed internet facility with Wi-Smart boards with proper acoustics. Best practice 2: Title of the Practice: Improving Teaching and Learning Process

Objectives of the Practice: a. To achieve the principles of the teaching / learning process which are multi-dimensional. The principles on the basis of which this best practice adopted were to promote the interest of a student in a specific topic, to inspire the students to question the noticeable and to increase the interface in the class. The Context: b. Rapid progress in technology is one of the chief issues that affect the teaching/learning process. The facilitators find it problematic to keep up the interest among the learners. Further there is rapid transformation taking place in technology which intensifies the problem. Keeping the audience enthralled throughout the lecture is another challenge. The facilitator is required to use a variety of tools to keep the learner engaged in the learning process. Having access to a variety of tools all the time may not be possible. Today knowledge is just a click away to the learner a challenge faced by facilitators is to keep pace with the latest news and happenings. The teaching/learning process is given immense importance in the institute. The institute is as good as its students. The students are as good as the teachers. The Practice: c. The teaching /learning process starts with designing of a lecture plan by the facilitator. The lecture plan is given in advance to the learners. The facilitator initiates a discussion or tells a story or questions the learners before defining the objectives. The objectives of the lectures are defined to specify to the learner the learning outcomes. During the lecture, discussions and questioning is encouraged. Various forms of assessment are used for continuous evaluation such as group discussions, assignments, Power Point presentations, class test to name a few. An aspect very unique about our teaching / learning process is the freedom given to learners to share their views and ideas. Even ideas that sound impractical are discussed and a proper explanation is given to the learners why they cannot be implemented. The learner is the part of the learning process rather than just a spectator of the same. IQAC motivates the faculty to adopt Innovative processes in Teaching and Learning process. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness. Visits to the library and access of internet helps to know about the latest trends in technology and many novel applications. Blending these novel applications with the theoretical concept always helps to bring students close to the concept. Conduct of Career Guidance and counselling activities as a part of regular timetable which help students to acquire potentials to mold them according to their future goals and ambitions. Conduct of Sports to students to make them strong physically and mentally which indirectly helps to improve the learning skills. Through organizing Industrial/Educational tours and visits to various companies, industries help students to gain real experience about the outside world. Conduct of Co-curricular activities like Inter-collegiate competition, Science Exhibitions, conduct competitions in Quiz, Poster presentations, project reports etc. to build competitive and organizational skills in the students. Conduct of coaching classes helps the students to improve skills to face competitive examinations. Conduct of remedial classes and special classes for slow learners so as to improve the learning skills of the student. Deputation of students to conferences, seminars and workshops which in turn helps the students to acquire paper presentation /preparation, communication and event participation skills Evidence of success: d. The evidence of success is visible, qualitatively as well as quantitatively. The results bring some prominent factors to light. Some of the factors are that students when shown the right direction and given the right encouragement can achieve the goals they desire. Holistic development rather than only academic success contributes

in creating socially sensitive individuals which is a prominent requirement of educational institute. Problems encountered and Resources Required: e. The non-availability of technology is one of the major problems encountered in the teaching learning process. Further, encouraging discussions in the lecture becomes self-obliterate towards its aim, at times. Questions posed by learners may not be to find an answer to the problem but to test the knowledge of the facilitator. The span of interest of the learners is very short. Teachers today have to play the role of an educator and entertainer combined, rather than just an educator. Resources in terms of finance are continuously required to upgrade technology requirements. Activity based games cannot be implemented due to the paucity of space.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gcak.ac.in/uploads/best%20practices%20for%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

OUR INSTITUTION HAS MADE A VERY IDENTIFIABLE WORK IN THE CITY IN THE PANDEMIC SITUATION, OUR SCOUTS AND GUIDE STUDENTS AND TEACHERS ARE WORKED IN THE COVID SITUATION AS WARRIORS AND MADE A REMARKABLE WORK. THE WORKS DONE BY THE TEACHERS AND THE STUDENTS OF INSTITUTION DURING THIS PANDEMIC SITUATION ARE: 1. CREATING AWARENESS OF COVID AND HOW TO PREVENT THE COVID THROUGH PHONE/PERSON TO CITIZENS AND STUDENTS 2. WORKED IN S S L C EXAMINATION FOR PROVIDING SANITIZER AND FOR SAFETY CONDUCT OF EXAMINATION 3. ARRANGED JATA OF AWARENESS OF THE COVID-19 ETC

Provide the weblink of the institution

<http://gcak.ac.in/iqac.html>

8. Future Plans of Actions for Next Academic Year

FUTURE PLANS OF NEXT ACADEMIC YEAR ARE 1. PLANNED TO ENHANCE ONLINE TEACHING FACILITIES FOR PANDEMIC SITUATION 2. PLANNED MOTIVATE TEACHERS TO DO ICT AND MOOCs ONLINE COURSES FOR BETTER TEACHING 3. PLANNED TO DEVELOP E-CONTENT OF THE SYLLABUS WHICH WILL HELP STUDENTS IN PANDEMIC SITUATION 4. PLANNED TO HAVE SOME MORE MOUS 5. PLANNED TO DO SOME MORE PLANTATIONS IN THE COLLEGE CAMPUS.