



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE, GULBARGA
Name of the head of the Institution	NANDGI RACHAPPA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472-237207
Mobile no.	9036572747
Registered Email	iqac.gcg@gmail.com
Alternate Email	rbnandgi@gmail.com
Address	KUSNOOR ROAD
City/Town	KALABURAGI (GULBARGA)
State/UT	Karnataka
Pincode	585105

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	19-Apr-2016																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr Mahantesh M.Nandeppanavar																		
Phone no/Alternate Phone no.	08472245064																		
Mobile no.	9972082283																		
Registered Email	nandeppanavarmm@gmail.com																		
Alternate Email	mahantesh_maths@yahoo.co.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://gcak.ac.in/iqac.html																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://gcak.ac.in/calendar%20of%20events%202018-19.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2018</td> <td>31-Jul-2017</td> <td>31-Dec-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	A	3.01	2018	31-Jul-2017	31-Dec-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	A	3.01	2018	31-Jul-2017	31-Dec-2021														
6. Date of Establishment of IQAC			01-Jun-1998																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>ROLE OF PLACEMENT CELL IN HIGHER EDUCATION AND IN NAAC</td> <td>06-Dec-2018 1</td> <td>100</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	ROLE OF PLACEMENT CELL IN HIGHER EDUCATION AND IN NAAC	06-Dec-2018 1	100					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
ROLE OF PLACEMENT CELL IN HIGHER EDUCATION AND IN NAAC	06-Dec-2018 1	100																	

Orientation Program	17-Sep-2018 4	1000
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	40000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Orientation program for Newly joined Students 2.Special talks for PG students 3.Examination reforms (Double valuation,Photocopy) 4.internal academic audit of staff (teaching) 5.Feedback collection and analysis about our curriculum

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation Program for first year	done as per plan

students	
examinations as per calendar of event	done as per plan
Evaluation and results as per calendar of events	done as per plan
co curricular activities	done as it planned
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC Committee meeting	07-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	18-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our Head office maintain the Management information system of all government colleges, through that we will upload all teachers information as 1. each teachers personnel profile 2.each teachers teaching time table 3.Guest faculty details 4. bio metric attendance details 5.Admission and results details
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UG-ARTS	BA (HEP), BA(HSP), BA(HSK), BA(HSE), BA(HSH), BA(HSU). BA(HSPsy), BA(HSPHYED), BA(HUA), BA(HERD)	01/06/2018

BSc	UG-SCIENCE	BSc (PCM,PME,PMCS,PECS,PMS,CBZ,MCZ,MSCs)	01/06/2018
BCom	UG-COMMERCE	COMMERCE	01/06/2018
MA	PG-KAN	MA(Kannada)	01/06/2018
MA	PG-ENG	MA(English)	01/06/2018
MA	PG-HIN	MA(Hindi)	01/06/2018
MA	PG-HIS	MA(History)	01/06/2018
MA	PG-ECO	MA(Economics)	01/06/2018
MA	PG-POL	MA(Political Science)	01/06/2018
MA	PG-SOC	MA(Sociology)	01/06/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	BA (HEP),BA(HSP),BA(HSK),BA(HSE),BA(HSH),BA(HSU).BA(HSPsy),BA(HSPHYED),BA(HUA),BA(HERD)	01/06/2018	ENGLISH KANNADA HINDI URDU ADDITIONAL ENGLISH ARABIC HISTORY ECONOMICS POLITICAL SCIENCE SOCIOLOGY RURAL DEVELOPMENT RURAL DEVELOPMENT OPT. KANNADA OPT. ENGLISH OPT. HINDI OPT. URDU PSYCHOLOGY PSYCHOLOGY OPT. ARABIC PHYSICAL EDUCATION PHYSICAL EDUCAT	01/06/2018
BSc	BSc (PCM,PME,PMCS,PECS,PMS,CBZ,MCZ,MSCs)	01/06/2018	ENGLISH KANNADA HINDI URDU ADDITIONAL ENGLISH ARABIC PHYSICS PHYSICS CHEMISTRY CHEMISTRY MATHEMATICS MATHEMATICS COMPUTER SCIENCE COMPUTER SCIENCE ELECTRONICS ELECTRONICS	01/06/2018

			BOTANY BOTANY STATISTICS STATISTICS ZOOLOGY ZOOLOGY MICROBIOLOGY MICROBIOLOGY E	
BCom	BCOM(COMMERCE)	01/06/2018	BASIC ENGLISH KANNADA HINDI URDU ADDITIONAL ENGLISH FINANCIAL ACCOUNTING - I BUSINESS ORGANISATION AND MANAGEMENT PRINCIPLES OF MARKETING BUSINESS ECONOMICS BUSINESS ORGANIZATION AND MANAGEMENT INDIAN CONSTITUTION BASIC ENGLISH KANNADA HINDI URDU AD	01/06/2018
MA	MA(KANNADA)	01/06/2018	Halegannada Sahithya Charitre Bharathiya Kavyameemase Karnataka Samskruthi mattu Shasana Shastra Halegannada Sahithya Roopa - Champu Halegannada Vishesha Kavi - Pampa Vachana Sahithya Keerthana Sahithya Nadugannada Sahithya Charithe Paschatya Kavyame	Nill
MA	MA(ENGLISH)	01/06/2018	British Literature - I Indian Writing in English - I American Literature - I New Literatures	01/06/2018

			Literatures in Translation English Language Proficiency General Linguistics British Literature - II Indian Writing in English - II American Literature - II C	
MA	MA(HINDI)	01/06/2018	Hindi Sahitya ka Itihas Bharatiya Kavya Shashtra ke Siddanth Bhakthi Sahitya aur Andolan Kavi Vishesh ka adyayan Madyakalina kavya Janasanchar Maadhyam Hindi Vyakaran Adhunika Hindi Sahitya ka Itihas Paschatya Sahitya Shashtra Hindi Adhunika Kavitha Hi	01/06/2018
MA	MA(HISTORY)	01/06/2018	Research Methodology - I History of Ancient India and Culture History and Culture of Bahamanis (1347-1527) Political History of Medieval Indian Socio-Religious reform Movements in India History and Culture of South India Ancient indian Polity Resea	01/06/2018
MA	MA(ECONOMICS)	01/06/2018	Micro Economics - I	01/06/2018

			Macro Economics - I Quantitative Techniques Indian Economy & Policy Demography Industrial Economics Financial Economics Micro Economics - II Macro Economics - II Statistics for Economics Karnataka Economy Managerial Economics Indi	
MA	MA(POLITICAL SCIENCE)	01/06/2018	Ancient and Mediaeval Western Political Thoughts Contemporary Political Theory Public Administration - Theories and Concepts Contemporary Political Analysis Parties, Elections and Political Process in India Theories of International Relations Panchay	01/06/2018
MA	MA(SOCIOLOGY)	01/06/2018	Classical Sociology-I Social Stratification and Mobility Social Movement Sociology of Education Indian Society Sociology of Globalization Socialogy of Minorities Classical Sociology-II	01/06/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA(HKPHYED), BA(HEPHYED),BA(HISTORY HINDI PHYED),BA(HUPHYED)	01/06/2018
MA	MA(HINDI)	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	MA(POLITICAL SCIENCE)	01/06/2018
MSc	MSC(MATHEMATICS)	01/06/2018
MSc	MSC(COMPUTER SCIENCE)	01/06/2018
MSc	MSC(ZOOLOGY)	01/06/2018
MSc	MSC(MICROBIOLOGY)	01/06/2018
MSc	MSC(PHYSICS)	01/06/2018
MCom	MCOM(COMMERCE)	01/06/2018
BA	BA (HEP),BA(HSP),BA(HSK), BA(HSE),BA(HSH),BA(HSU) .BA(HSPsy),BA(HSPHYED),B A(HUA),BA(HERD)	01/06/2018
BSc	BSc (PCM,PME,PMCS,PECS, PMS,CBZ,MCZ,MSCs)	01/06/2018
BCom	COMMERCE	01/06/2018
MA	KANNADA	01/06/2018
MA	ENGLISH	01/06/2018
MA	HINDI	01/06/2018
MA	MA(HISTORY)	01/06/2018
MA	MA(ECONOMICS)	01/06/2018
MA	MA(SOCIOLOGY)	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English and Communication skill	01/06/2018	60

Basic Yoga	01/06/2018	60
Basics of Computer and Hardware	01/06/2018	60
Personality Development	01/06/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BSc (PCM,PME,PMCS,PECS, PMS,CBZ,MCZ,MSCs)	224
MA	KANNADA,ENGLISH ,ECONIMICS,SOCIOLOGY,	95
MSc	PHYSICS,MATHS, COMPUTER SCIENCE,ZOOLOGY,MICROBIOL OGY,	75
MCom	COMMERCE	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Feedbacks from students, teachers, Employers, Alumnus and parents are obtained manually, seperated each question wise and rating wise, as per calculated percentage wise for each question the feedback reports are analysed and taken action by conveying the matter to teachers, BOS chairman for incorporating the shortcomings and useful demands from all stake holders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	MCOM-COMMERCE	35	239	40
MSc	PHYSICS, MATHS,COMPUTER SCIENCE, MICROB IOLOGY,ZOOLOGY	120	323	99
MA	KANNADA ENGLI SH,HINDI ,HISTOR	195	819	186

	Y, ECONOMOICS, POL SCIENCE, SOCIOLOGY,			
BCom	COMMERCE	206	206	206
BSc	BSc (PCM, PME, PMCs, PECS, PMS, CBZ, MCZ, MSCs)	561	561	561
BA	BA (HEP), BA(HSP), BA(HSK), BA(HSE), BA(HSH), BA(HSU). BA(HSPsy), BA(HSPHYED), BA(HUA), BA(HERD)	303	303	303
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2214	597	53	32	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
98	98	4	12	2	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution provides all round support to students not only academic by tries to provide the personal touch by introducing Mentor-Mentee system. Under this programme, guidance and counseling is provided to the students, both at the academic and personal level by the faculty members. Under this system, the teacher is assigned a small group of students called Mentees, the mentor faculty take cares of those students till completion of their graduation straight from first year. Mentor faculty regularly interacts with the mentees and keeps comprehensive record of their activities, academic co-curricular achievements and problems. It also helps the mentors to give a clear picture to student with SWOC analysis for future developments. This system helped a lot to strengthen the personal relationship between students and teachers and students not only able to express their feelings, needs and came up with several issues as they can see a friend, mentor and counsellor in a teacher. The primary aim of mentor is to create safe space for a mentees outside the classroom informally. Faculty members invite their mentees for conversation and discussion regarding any issue that their mentee may be facing. Additionally, the mentor also offers career guidance, and makes efforts to help all the way to mentee for his/her progress at next level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2811	98	1:29
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
104	98	6	Nil	63

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Indumati P.Patil	Associate Professor	Pujya Dr Basavalinga Pattadevar sahitya award
2018	Dr Sarvodaya S S	Associate Professor	Shikshan Seva ratna 2018
2018	Dr S.S.Hatti	Associate Professor	Lifetime achievement award -IOSRD VISHAKPATNAM,india
2018	Dr Shashikant Majige	Assistant Professor	Lifetime achievement award -IOSRD VISHAKPATNAM,india
2018	Dr.Ramakrishna	Associate Professor	Best Paper Award
2018	Dr.Srimant Holkar	Assistant Professor	Dr.Ambedkar Fellowship
2018	Dr Suresh L Jadhav	Associate Professor	Sahitya Prashasti
2018	Dr Nagappa T Gogi	Assistant Professor	(1) D.Devaraj Arasu award (2) Nadasri award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
MA	PG-KAN	1,3	12/01/2019	10/02/2019
BA	UG-ARTS	1, 3,5	29/11/2018	25/12/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in

the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	2865	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gcak.ac.in/program%20outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG-COM	MCom	MCOM-COMMERCE	26	26	100
PG-SOC	MA	MA-SOCIOLOGY	29	29	100
PG-POL	MA	MA-POLITICAL SCIENCE	28	28	100
PG-ECO	MA	MA-ECONOMICS	29	29	100
PG-HIS	MA	MA-HISTORY	22	22	100
PG-ENG	MA	MA-ENGLISH	19	19	100
PG-KAN	MA	MA-KANNADA	22	22	100
UG-COMMERCE	BCom	COMMERCE	90	68	75.50
UG-SCIENCE	BSc	BSc (PCM, P ME, PMCs, PECS, PMS, CBZ, MCZ, MSCs)	263	131	58.74
UG-ARTS	BA	BA (HEP), BA (HSP), BA (HSK), BA (HSE), BA (HSH), BA (HSU), BA (HSPsy), BA (HSPHYED), BA (HUA), BA (HERD)	125	101	80.80

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gcak.ac.in/Student-Satisfaction-Survey-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	Nill	Nill	Nill
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Language and literature in present scenario	KANNADA, ENGLISH, HONDI, URDU	23/03/2019
Carl marx and historical meterialism	HISTORY	25/01/2019
Liberation movement in Kalaburagi	HISTORY	19/04/2019
Indian economy and its position in the world scenario	ECONOMICS	03/11/2018
Scilab and its application	MATHEMATICS	08/12/2018
Goods and Service tax	COMMERCE	16/04/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	NIL	Nill	Nill	Nill
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	NIL	Nill	Nill	Nill	Nill
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
HISTORY	2
ECONOMICS	2
MATHEMATICS	1
ZOOLOGY	1
COMMERCE	1
SOCIOLOGY	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	KANND A	1	Nill
National	ENGLISH	1	Nill
National	URDU	1	Nill
National	HISTORY	1	Nill
National	SOCIOLOGY	3	Nill
International	PSYCHOLOGY	2	Nill
International	PHYSICS	3	Nill
International	MATHEMATICS	11	Nill
International	CHEMISTRY	2	Nill
International	BOTANY	1	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	1
COMMERCE	7
MATHEMATICS	1
PHYSICS	1
PSYCHOLOGY	2
HISTORY	2
ENGLISH	5
KANNADA	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The effect of the magnetic field on the Rayleigh-Taylor instability in a couple-stress fluid	Chavaradi, K. B. , Awati, V. B. , Nandeppanavar, M. M. , Gouder, P. M	International Journal of Applied Mechanics and Engineering, 2018, vol23(3), 611-622	2018	Nill	GOVERNMENT COLLEGE KALABURAGI	4
Magneto-hydrodynamic Blasius flow and heat transfer from a flat plate in the presence of suspended carbon nanofluids	MM Nandeppanavar, RS Reddy Gorla, S S hakunthala	Journal of Nanomaterials, Nanoengineering and Nanosystems, vol. 232, 1: pp. 31-40. , First Published December 7, 2017	2018	Nill	GOVERNMENT COLLEGE KALABURAGI	4
Thermal radiative MHD stagnation point slip flow and heat transfer due to a stretching sheet	MM Nandeppanavar, MC Kemparaju, MS Abel	Journal of Nanofluids 7 (2), 350 -357, 208	2018	Nill	GOVERNMENT COLLEGE KALABURAGI	13
Melting heat transfer analysis of non-Newtonian Casson fluid due to moving	MM Nandeppanavar	Engineering Computations, Vol. 35 No. 3, pp. 1301-1313, 2018	2018	Nill	GOVERNMENT COLLEGE KALABURAGI	7

plate						
MHD flow of nanofluids through a porous media due to a permeable stretching sheet	AG Chanie, B Shankar, MM Nandeppanavar	Journal of Nanofluids 7 (3), 488-498,2018	2018	Nill	GOVERNMENT COLLEGE KALABURAGI	1
Three-dimensional flow, heat and mass transfer of MHD non-newtonian nanofluid due to stretching sheet	MM Nandeppanavar, BC Prasanna, akumara, JM Shilpa	Journal of Nanofluids 7 (4), 635-645,2018	2018	Nill	GOVERNMENT COLLEGE KALABURAGI	10
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The effect of the magnetic field on the Rayleigh-Taylor instability in a couple-stress fluid	Chavaradi, K. B. , Awati, V. B. , Nandeppanavar, M. M. , Gouder, P. M	International Journal of Applied Mechanics and Engineering,2018 ,vol23(3), 611-622	2018	Nill	4	Nill
Magneto-hydrodynamic Blasius flow and heat transfer from a flat plate in the presence of suspended carbon nanofluids	MM Nandeppanavar, RS Reddy Gorla, S S hakunthala	Journal of Nanomaterials, Nanoengineering and Nanosystems, vol. 232, 1: pp. 31-40. , First Published December 7, 2017	2018	Nill	4	Nill
Thermal	MM Nande	Journal	2018	Nill	13	Nill

radiative MHD stagnation point slip flow and heat transfer due to a stretching sheet	ppanavar, MC Kemparaju, MS Abel	of Nanofluids 7 (2), 350-357, 2018				
Melting heat transfer analysis of non-Newtonian Casson fluid due to moving plate	MM Nandeppanavar	Engineering Computations, Vol. 35 No. 3, pp. 1301-1313, 2018	2018	Nill	7	Nill
MHD flow of nanofluids through a porous media due to a permeable stretching sheet	AG Chanie, B Shankar, MM Nandeppanavar	Journal of Nanofluids 7 (3), 488-498, 2018	2018	Nill	1	Nill
Three-dimensional flow, heat and mass transfer of MHD non-newtonian nanofluid due to stretching sheet	MM Nandeppanavar, BC Prasanna Kumar, JM Shilpa	Journal of Nanofluids 7 (4), 635-645, 2018	2018	Nill	10	Nill

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	64	14	55
Presented papers	9	32	1	25
Resource persons	3	6	1	10

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nill	Nill	Nill
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Disaster Management training Camp	Bharath Scouts guides banglore	3	52
Division level Nature camp	Bharath Scouts guides banglore	Nill	4
Karnataka Darshan Tour	Rovers and Ranger Unit GCAK	3	63
Birthdy of Father of Scouts and Guides, B.Powell	Bharath Scouts guides Dist Unit	3	46
Blood Donation Camp	Governement of Karntaka	1	50
international Yoga day	32 KAR NCC BN kalaburagi	1	48
Surgical Strike day	32 KAR NCC BN kalaburagi	1	42
Blood Donation Camp	32 KAR NCC BN kalaburagi	1	48
Eye Donation Awareness Week	Youth Red Cross	1	2
National Nutrition Week	Youth Red Cross	1	200
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SOUT AND GUIDES	STATE AWARD	GOVERNMENT OF KARNATAKA	5

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Basic Training program	SCOUT AND GUIDES	DISTRICT LEVEL PROGRAM	4	33
SWACCHA BHARAT ABHIYAN	32 KAR BN NCC	CLEANING	1	44
SWACCHA BHARAT ABHIYAN	32 KAR BN NCC WITH INTACH	CLEANING OF KALABURAGI FORT	6	48
SWACHH BHARATH ABHIYAN	DEPT. ARCHAEOLOGY AND MUSEUM KALABURAGI	CLEANING THE MONUMENT OF 15TH CENTURY MONUMENT IN RAJAPUR	2	35

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
RESEARCH ACTIVITIES	01	SELF FINANCING	02

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3.7.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
SHARING RESEARCH FACILITIES	RESEARCH WORK IN FLUID MECHANICS	GFGC NARAGUND	26/05/2019	26/05/2019	01
SHARING RESEARCH FACILITIES	RESEARCH IN FLUID MECHANICS	JYOTHY INSTITUTE OF TECHNOLOGY	24/12/2018	24/12/2018	01

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
GFGC Naragund	20/06/2017	Research/Organising	1

		seminar/Developing Linkage	
Jyothy Institute of Technology, Bangalore	15/06/2018	Research/Organising seminar/Developing Linkage	1
SIEs Hingulambika Ayurvedic Medical College, Hospital and Research Centre	14/08/2018	Health awareness check up/Student/teacher Exchange and Research exchange Events	250
Sharanabasaveshwar College of Science, Kalaburagi	22/01/2019	Faculty Exchange/Stuent Exchange/mutually Agreed educationalprograms	50
IQAC CLUSTUR INDIA	12/02/2019	iqac COOPERATION WITH MULTIPLE INSTITUTIONS	1
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
88.07	26.66

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Lib	Fully	16.2	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	135984	17420467	2799	479578	138783	17900045
Reference Books	3582	Nill	Nill	Nill	3582	Nill
Weeding (hard & soft)	13371	Nill	296	Nill	13667	Nill
CD & Video	674	Nill	Nill	Nill	674	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	183	5	10	12	0	4	15	10	0
Added	0	0	0	0	0	0	0	0	0
Total	183	5	10	12	0	4	15	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-class recording studio	http://gcak.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
56.14	57.61	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Physical and academic facilities provide the base for equal allocation and
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utilization of facilities based on the necessity of the educational, research, and administrative activities. Effective and optimal utilization of facilities needs to be centrally coordinated. Policy may help: To organize different activities systematically without any difficulties, To improve the communications skill and personality development among the stakeholders, alumni and caretakers. To set up a process for the effective use of academic flexibilities and infrastructure facilities. This policy is mainly adapted to execute the following types of facilities available in the college such as Administrative Office, Auditorium/Conference Hall/Classrooms, Improved Gym and Standard Sports Pavilion, Library and Study Room, Research Laboratories

Administrative Office : The well Established fully automated administrative office is the crown to the college. The office is equally accessible academically to all the HODs of the various departments (UG and PG), staff members. The Principal allocates the time to access the office. Auditorium Hall

Conference Hall: The auditorium Conference hall is allocated jointly by respective convener and Principal. For various academic and extracurricular activities, Auditorium Conference Halls are allocated. Gym Sports pavilion:

College authority laid down the rules for the efficient use of Gym Sports facility available in the college sport pavilion. Guidelines for the use of Gym Sport pavilion is displayed in the sports pavilion. College authority has got all the rights to change the guideline. Sports facilities available in the college are mainly used to carry the competition, sports education and recreations by college students. Class Room Assignment: Time table committee and Principal look after the efficient use of classrooms based on the strength of the subjects. Appropriate classrooms are allocated to the students time table committee also allocates the "ICT" based classrooms for student's seminars, interaction, and Quiz. Grievances given by the students or faculty is brought to the notice of time table committee and the problem is resolved satisfactorily. Classrooms can also be used by external users such as conducting the competitive examination, civil service examination, etc without affecting the academic calendar of events. However, prior permission is need by the authority to use the class rooms. Laboratory use: Head of the department, time table committee allocates the laboratory classes without causing any hindrance to the student. Care is taken to ensure that whether the student is using the laboratory efficiently or not. We notice regularly the activities of the students through the login register of the Libratory. Library : The student has to fill the membership form to become a member of the library. Student ID card is issued by the librarian in consultation with the Principal. Students are given two books on ID and the same may be returned within a week. The library is fully automated and the information about the availability of books, journals, magazines, etc. can be accessed from the Department itself.

Examination Branch: The college has a separate examination branch where the students submit their application for their semester examination application online and the examinations, evaluation, revaluation, announcement

<http://gcak.ac.in/procedure%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	SC/ST	2563	6391110

	Scholarship/OBC Scholarship/Sanchi honnamma Scholarship/C V.Raman Scholarship		
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CARREER COUNSELLING WITH COMPETATIVE EXAMINATION	145	145	4	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HIREMEE	31	1	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	MSC	ZOOLOGY	GUK	B.Ed

2018	2	MA	ECONOMICS	GUK	B .Ed
2018	3	MA	ENGLISH	GUK	B .Ed
2018	3	MSC	MICROBIOLOGY	GUK	B .Ed
2018	4	MSC	MATHS	GUK	B .Ed
2018	2	MCOM	COMMERCE	GUK	B .Ed
2018	4	MA	HISTORY	GUK	B .Ed , P .hD
2018	8	BCOM	COMMERCE	GUK	MBA , MCOM
2018	15	BSC	UG-SCIENCE	GUK	MSC
2018	3	BA	UG-ARTS	GUK	MA , B .Ed , LLB

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	8
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vollyey Ball	IInterCollege	11
CHESS-SPORTS	InterCollege	7
KARATE	InterCollege	2
BADMINTON	InterCollege	7
KHO-KHO	InterCollege	3
TEBLE TENNIS	InterCollege	7
CRICKET	InterCollege	12
SONGS OF AMBEDKAR	InterCollege	50
DEVOTIONAL SONGS	InterCollege	35
FOLK SONGS	InterCollege	25

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	UNIVERSITY BLUE	National	2	Nill	1873285	SRIDEVI BHEEMA
2018	UNIVERSITY	National	1	Nill	S1610166	RESHMA CHANDALAL

	BLUE					
2018	UNIVERSITY BLUE	National	1	Nill	1880905	MANGALA BHIMASHANK AR
2018	UNIVERSITY BLUE	National	1	Nill	1880891	ASWINI DATTU
2018	UNIVERSITY BLUE	National	1	Nill	S1830593	SHARANAYYA VEERDRABHA DRAYYA
2018	UNIVERSITY BLUE	National	1	Nill	A181080	ARAVIND KASHINATH
2018	UNIVERSITY BLUE	National	1	Nill	A1720084	SIDDHARTH DRAMA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council at Government College (Autonomous) is an organization of student representative which is advised and supervised by student welfare officer. The purpose of the student council is to provide them opportunity to develop their leadership and management skills, to inculcate team spirit and contribute to the various curricular, cocurricular and extracurricular activities of the college. The Student council helps student to develop a sincere regard for law, values, ethics and citizenship required for democratic society. The function of the student council is based upon parliamentary procedures and participation of students help share their ideas, interests and concerns with the college administration. The college forms the student council each year by following the Government of Karnataka Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council, in addition this, and council also consist of sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal. Inauguration of Student Council, Toppers Day Celebration, Grand Celebration of Ganesh Festival, Participation in youth festival organized by Gulbarga University, Kalaburagi, Teachers day celebration, Celebration of Birth and Death Anniversaries of Saints and Social Reformers, organizing social institutional responsibility activities etc. are the major initiatives and activities are carried out by the student council. In addition to student council member are also serve as volunteers for assisting in academic events such seminar/conference/workshops organized in college time to time. Students have also given opportunity to share their views and ideas for institutional quality improvement by serving on various committees such as Internal Quality Assurance Cell, Antiragging cell, Women's Cell, Library Committee, Institutional Innovation Council, Student Grievance Cell, etc. Student Members actively participate in meetings of various committees and share their ideas, views, and issues to improve the quality of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered Alumni Association, under this every year the old students will register with the nominal registration fee, Every year minimum of two meetings of old students will be called and discuss the programs or events that should be done this year will be discussed. planned to have alumni meet and some special seminars from alumni who have a good position in the society and motivate our students to develop them selves as a good citizen.

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the college has a culture of participative management. The Principal, UGC and IQAC coordinators and staff secretary are responsible for academic and administrative leadership. The Principal participates twice in a month to interact with the Heads of the Departments and other conveners/directors of various cells. The IQAC meets regularly to discuss the issues related to the implementation of policies and plans. It takes decisions pertaining to academic, administrative and infrastructure matters. IQAC coordinator is invited as a special invitee to discuss about the quality issues as and when required. They play a vital role in framing action plan and policies. The staff members also contribute innovative ideas and plans to formulate the Policies. The members of the student council and research scholars are actively involved in framing student support policies. Practice 1. Appointment of UG coordinators and PG coordinators to execute the academic matters quickly and smoothly, Practice 2. Appointment of Faculty-wise Deans To make the independent decisions and to execute the policies of the institute, deans are appointed for various faculties. Various committees will be framed to look after students activities and progress

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In Our College various BOS committees are appointed by The principal and UG/PG deans to frame the curriculum to respective departments. All the rules to frame the syllabus will be followed while framing the respective curriculum, after framing the syllabus the same will be approved in academic council and further it will be approved

	by Governing Body
Teaching and Learning	<p>The institutes believes in the philosophy of student centric approach and hence focus on students as prime element in teaching learning process. Various methods such experiential learning, participative learning, flipped classroom , assignments, tutorials, projects, field visits, group disunions, workshops etc are practiced to improve the teaching learning plan. Institute also gives more focus on extensive use of ICT and hence Technology enhanced learning are major parts of teaching learning process in the department. Institute also stated the Programme outcomes, programme specific outcomes and course outcomes.</p>
Examination and Evaluation	<p>As per the university and UGC rules semester end examinations are conducted very strictly and not any kind of malpractice is encouraged. Institute conducts very strict and outcome based internal evaluation of the students. All the examination work will be taken care by Exam branch of the College. For the students benefit for both PG and UG programs double valuation process is available as well the revaluation/challenge valuation are facility is made available to students</p>
Research and Development	<p>The Research committee of the Institute encourages faculty members to contribute the solutions to societal problems thought eh research and development. Faculty members apply to Major/Minor Research Projects under different schemes of state and central government and receive the grant. Students are also given research oriented projects to give them early essence of research.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Institute believes on the philosophy of growing needs of higher education and as per the demand of new equipment's, ICT facilities and Library facilities are added when the state government grants the funds for the same</p>
Human Resource Management	<p>Faculty members are motivated to attend the seminar conference workshops, to get align with latest knowledge. Special leave is sanctioned to attend the FDP at reputed institutions. Professional development</p>

	programmes also organized by the college for the development of faculty members.
Industry Interaction / Collaboration	Institute has signed MoU and Linkages with neighbouring industries to offer industrial training/ internships and sharing of infrastructure for the UG and PG students of the department.
Admission of Students	For UG students we give admission to all qualified students as per the state government guidelines and university guidelines as every qualified student should get minimum graduation, Girl students will be having admission free of cost, PG admission will be taken as per the roster and merit of GOK

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Development activities of the institute for quality sustenance and enhancement will be taken care by IQAC
Administration	The principal will be head of the institute who follows the guidelines issued by the commissioner of Collegiate education and the various committees are framed to assist the Head of the institute
Finance and Accounts	All the finance and account matters like students fees, scholarships, etc will be online as well as salaries of faculty will be done through the HRMS portal. Totally the finance and accounts are maintained through bank transection
Student Admission and Support	College has developed customized web application through the agency , through which students admission and support activities are taken care through student portal, which shows entire student details starting from admission to Pass out from the college transaction
Examination	The exam branch of the college will take care of examination work as IA exam, end semester exams, evaluation, results through automated software hired through the agency.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	CAS (Career Advancement Scheme)	KCSR RULES	29/01/2019	29/01/2019	79	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE/FDP/STC	25	Nill	Nill	Nill
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All Govt Schemes	All Govt Schemes	All Govt Schemes as scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our head office staff and AG office Bangalore will conduct every year internal and external financial audits regularly for all financial approvals, expenditure utilization etc

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
INDIVIDUALS	43600	REGISTRATION FEE FOR NATIONAL CONFERENCE ON

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Guest talk on happy parenting 2) social responsibility in students 3) Health and studies in students

6.5.3 – Development programmes for support staff (at least three)

1) teachers for applying research projects from various funding agencies 2) ICT Utilization in teaching 3) Knowldging about e-content development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for KFIST in Physics and Microbiology Depts, 2. CBCS implementation 3.Applied for New PG courses (Electronics)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation program for Freshers	08/08/2018	08/08/2018	11/08/2018	1000
2018	inauguration of cultural events	14/07/2018	14/07/2018	14/07/2018	500
2018	Knowledge of laws	14/09/2018	14/09/2018	14/09/2018	350
2018	Hyderabad Karnataka Liberation day	17/09/2018	17/09/2018	17/09/2018	350
2019	special	12/03/2019	12/03/2019	13/03/2019	300

	lecture series on advances in bio technology and biostatistics				
2018	Sci-Lab and its application	08/12/2018	08/12/2018	08/12/2018	22
2019	goods and service tax	16/04/2019	16/04/2019	16/04/2019	28
2019	special lecture on communication skills	30/03/2019	30/03/2019	30/03/2019	52
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	30/03/2019	30/03/2019	38	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Planned to use solar energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	Nill	1	02/04/2019	1	SWACHHE BHARAT ABHIYAN	Awareness about cleaning	55
2018	Nill	1	14/09/2018	1	GENDER ISSUE	AWARENESS ABOUT WOMEN RELATED LAW	150
2018	Nill	1	22/07/2018	1	HEALTH -ESSAY	AWARENESS ABOUT AIDS	150
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
A note on Human Values and Professional Ethics	01/06/2018	A brief note on the Human values and Professional Ethics posted on website for the stake holders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Ghandi Jayanthi	02/10/2018	02/10/2018	50
Celebration of Independence day	15/08/2018	15/08/2018	50
Teachers day	05/09/2018	05/09/2018	250
Karnataka Rajyotsav	01/11/2018	01/11/2018	50
Republic Day	26/01/2019	26/01/2019	55
Ambedkar Jayanthi	14/04/2019	14/04/2019	50
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) LED bulbs are started to use instead of CFL bulbs
2) Plantation is done by botany Dept
3) Plastic free campus is made by cleaning the whole college campus
4)Organic Waste management is planning to introduce
5) An initiation is taken for installing around 70 KV solar energy generation plant in consultation with GESCOM

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. PLASTIC FREE CAMPUS: • As the student - Led zero waste movement gains movement across the nation, the post - landfill action Network is working hard to ensure that students have access to the tools and information they need to make with industry innovation, campuses leaders and others non-profit activists in building best practice resources. • In partnership with the plastic pollution coalition plan is excited to share with you the plastic - Free campus normal comprised of over few worth of training, best - practices guidance, case studies and available for you to use as you see fit. We have been sure to include general organizing advice for smooth leadership turnover, working with administration, and facilitating collaboration across campus. • Tips for understanding the use of single - use disposable plastics. Where to find it, why its important, and who to walk to about making a change. • Tangible alternatives to single - use disposable plastic, from the concept of reuse to compostable products. • Guidance on talking action that - will be sustained long after you graduate. SEVEN REASONS TO GO PLASTIC FREE: 1. Single - use disposable plastic have a massive carbon footprint. Whether made from petroleum or plants. Plastic manufacturing efficient due to the scale of productions. 2. Both the production and disposal of single use plastic often emit massive amount of dioxins, a high toxic by product, linked to increase cancer rates and other human health effects. 3. Plastic lasts forever, plastic can never be broken down by natural process every practice of plastic that has ever been created still exists in a form toxic to all terrestrial and marine life. 4. Plastic can be challenging to dispose of not all localities have the infrastructure to recycle single use plastic thus many recyclable plastic c lake up variable landfill space. When not able to be recycled or hand filled they are often sent to incinerators remitting environmental toxins into the atmosphere. 5. Plastic poisons are food chain it is increasingly found in the ocean and guts of marine life, extending to effect the health of human populations who rely on fish and other marine life for food sources. 6. Going plastic free can save you money! Relying reusable items enables you to avoid constant purchasing of disposable items. 7. Single-use plastic items perpetual on wasteful throw-away culture, our society is for too valuable to be thrown away. Waste is infrastructure not, behavior, meaning that small individual changes are one persons habit's many have impacts for personal ethics, but they do not scale up to address environmental problems write large. 8. Students are unique stake holders at college in that they have to leverage to make change they may not be able to make a citizens outside of the college and that faculty might not be able to make within the college. The plastic free campus manual includes not only consumer alternatives disposable plastics, but more importantly, organizing advice on running companying , working with administration, facilitating cross - campus collaboration, and passing the bottom on the other student. 2. CONSERVATION OF FUEL A RESPONSIBILITY OF EVERY CITIZEN: Almost everything we use is dependent on fuel from cooking to automobile manufactures and working fuel plays an indispensable role life without fuel is almost impossible image but currently we are facing huge fuels crisis the cost of fuel is raising rapidly. Burning fuels can produce energy and harmful substances that can be mixed in the air which will affect our health in a bad manner. They also cause harm to plants and animal's environment gets suffering and global warming makes its way. Thus it is extremely important to conserve fuel and protect our environment. Fuel can be conserved by proper planned use of vehicles. Vehicle must not be used for near distance, bicycle and walking must be encourage. These methods provide physical exercise to our body and maintained proper health saving fuel can save our money too. The awareness of fuel conservation must be spread for better future. Keeping all these things in mind the entire college staff with the leadership of our

principal decided to observe one day in a week. "A vehicle free day". so, we in our college do not use vehicle on every Wednesday to come to college. Teaching and non teaching staff and student who stay nearby some come by walking those who stay far away from the college use public transportation. By this way we are saving our money and fuel and contributing a little in the reduction of pollution. It has also helped everybody to understand more about the moral responsibility of every citizen.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gcak.ac.in/uploads/best%20practices%20for%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

OUR COLLEGE PROVIDES FREE EDUCATION TO GIRLS AND ENCOURAGES THEM TO HAVE MINIMUM GRADUATION, FURTHER TO ALL STUDENTS FREE LAPTOPS ARE GIVEN TO HAVE ICT-BASED CLASSES AND TO LISTEN E-CLASSES TO SC/ST STUDENTS OF FIRST YEAR. ADMISSION TO ALL STUDENTS WHO QUALIFY FOR THE BASIC QUALIFICATION IS GIVEN EVEN AFTER EXCEEDING THE INTAKE AS PER GOVERNMENT ORDERS FOR UG STUDENTS. COLLEGE PROVIDES BASIC FACILITIES TO ALL THE ADMITTED STUDENTS.

Provide the weblink of the institution

<http://gcak.ac.in>

8.Future Plans of Actions for Next Academic Year

1. Need based Certificate courses are planning to start 2. Planning to apply for VGST-KFIST program 3. Planning to apply for Major Research Project for various funding agencies 4. Planning to give ICT training for teachers for enhancing the teaching quality 5. Planning to e-content Development for students 6. Planning to have MOU's from industries and research institutes for research promotion and employability. 7. Strengthening the placement Cell and its activity