

The Annual Quality Assurance Report (AQAR) of the IQAC

For the year 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

Government College

1.2 Address Line 1

Kusnoor Road

Address Line 2

City/Town

Gulbarga

State

Karnataka

Pin Code

585105

Institution e-mail address

govt.cleglb@gmail.com

Contact Nos.

08472-245064

Name of the Head of the Institution:

Dr. Nandagi Rachappa

Tel. No. with STD Code:

08472-245064

Mobile:

+91-9036572747

Name of the IQAC Co-ordinator:

Dr.Prashant Kumar M

Mobile:

+91-9449732210

IQAC e-mail address:

iqac.gcg@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

08654

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/61/RAR/06 dated:15-09-2012

1.5 Website address:

<http://www.gcak.ac.in>

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.57	2003	2008
2	2 nd Cycle	A	3.01	2012	2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

2000-01

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014-15 submitted to NAAC on 10-10-2015

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

NIL

1.12 Name of the Affiliating University (for the Colleges)

Gulbarga University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any other (<i>Specify</i>)	NIL
UGC-COP Programmes	NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	02
2.4 No. of Management representatives	Nil
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and Community representatives	Nil
2.7 No. of Employers/ Industrialists	Nil
2.8 No. of other External Experts	Nil
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	05

2.11 No. of meetings with various stakeholders:		No.	05	Faculty	00
Non-Teaching Staff	00	Students	00	Alumni	00
				Others	00
					<input checked="" type="checkbox"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Level Total Nos. International National State Institution

(ii) Themes

Orientation Program is conducted for I Sem Students

2.14 Significant Activities and contributions made by IQAC

1. Examination reform
2. Orientation program for Semester I Students of all faculty
3. Exit meeting for Semester VI Students of all faculty
4. Academic Audit of Faculty
5. Internet connectivity was made available in all departments.
6. Promoted preparation of study notes.
7. Encouraged faculty members to present their research findings in national and international conferences
8. Collected and analysed feedback from various stakeholders.
9. Initiated Autonomous Process successfully

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1. To improve the Academic Performance of the Institution	50 Students got distinction in final semester exams and bagged ranks
2. Academic Audit of teachers	Executed
3. Continue Evaluation	Executed
4. Work audit non-teaching	Executed

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

Yes ☒

No ☐

Management ☐

Syndicate ☐

Any other body

☒

Provide the details of the action taken

Criteria

Suggestions are obtained by College council after reviewing the AQAR of his year. Action regarding improvement of the quality of education is initiated

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	10	Nil	Nil	Nil
UG	04	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	14	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☐ Parents ☐ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operative tools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

6

- The Curriculum and syllabi of PG d UG are regularly revised by the university
- Faculty members of the college participated in curriculum and syllabi preparation and revision programme of the university
- Faculty members of the college served as members of Board of Studies of

1.5 Any new Department/Centre introduced during the year. If yes, give details.

College got permission to start M.Sc Physics this

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
95	57	38	Nil	31(Guest Faculty)

2.2 No. of permanent faculty with Ph.D.

46

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	Nil	00	Nil	Nil	Nil	Nil	Nil	00	Nil

* The teachers are recruited by the Karnataka Public Service Commission and appointed at college by the Department of Collegiate Education, Government of Karnataka.

2.4 No. of Guest and Visiting faculty and Temporary faculty

31

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	109	49
Presented papers	03	54	16
Resource Persons	--	08	15

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The quality in teaching-learning has been invoked by encouraging teachers adopt novel pedagogical techniques such as computer assisted teaching.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

26

Nil

Nil

2.10 Average percentage of attendance of students

82.5%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass
B.A.	337	88	116	29	01	69.44
B.Sc.	266	56	117	07	--	67.67
B.Com.	176	16	58	33	--	60.80
B.B.M.	20	01	08	04	--	65.00
M.A.Kannada	29	20	06	01	--	--
M. A. English	21	--	15	06	--	100
M. A. History	30	02	28	--	--	100
M. A. Political Science	29	05	23	01	--	100
M. A. Economics	21	03	18	--	--	100
M. A. Sociology	30	09	21	--	--	100
M. Sc. Comp. Science	13	--	06	01	00	50
M. Sc. Mathematics	22	--	1	11	11	64
M.Com.	26	0	17	9	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC conducted regular meetings to undertake periodic assessment of teaching-learning processes in the institute.
- These meetings resulted in facilitating discussions and hence remedial measures to be undertaken.
- The IQAC has encouraged faculty members to prepare and publish study notes
- Monitored teaching and learning process through teachers' diary and classroom attendance
- Evaluated the teaching and learning process by the detailed analysis of the feedback collected from students.

2.13 Initiatives undertaken towards faculty development :10

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	00
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	00	00	00
Technical Staff	NIL			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC of the college has a vision to make the college to be a centre for potential excellence.
- In view of this the teaching faculty of the college were encouraged to undertake research projects from various funding agencies.
- Motivated faculty members to publish their research articles in peer reviewed journals.
- Encouraged faculty members to present their research findings in international as well as national conferences
- IQAC is in the process of identifying the thrust research areas in the locality and shall encourage the faculty to take up research activities with the twin objectives of production of new knowledge and enhancement of quality

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	Nil
Outlay in Rs. Lakhs	--	--	--	NA

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	5	01	--
Outlay in Rs. Lakhs	2,15,264/-	7.25lakhs	4,00,000	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	20	8
Non-Peer Review Journals	1	11	5
e-Journals	8	7	01
Conference proceedings	Nil	03	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	02 Years	VGST, GoK	Rs.4,00,000/-	Rs.4,00,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE

Nil

CE

Nil

Any Other (specify)

Nil

3.10 Revenue generated through consultancy

Nil

3.11 No. of
conferences organized
by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

14

3.13 No. of collaborations

International

Nil

National

3

Any other

Nil

3.14 No. of linkages created during this year

Nil

3.15 Total budget for research for current year in Lakhs:

From funding agency

Nil

From Management of University/College

Nil

Total

Nil

3.16 No. of patents received this
year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
09			09			

3.18 No. of faculty from the Institution
who are Ph.D. Guides
and students registered under them

11

26

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

01

SRF

Nil

Project Fellows

00

Any other

3.21 No. of students Participated in NSS events:

University level

01

State level

Nil

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

- M. Sc Physics has been Started
- Several Departments got Research Center Recognition

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing (sq.ft)	Newly created	Source of Fund	Total
Campus area	28000	Nil	Nil	28000
Class rooms	13000	Nil	Nil	13000
Laboratories	10500	Nil	Nil	10500
Seminar Halls	2000	Nil	Nil	2000
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

Administration and Library automation work is started

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	137233		1056	325000	138289	
Reference Books			--	--	--	--
e-Books			80000+N LIST		80000+N LIST	
Journals	28 Journals 24 Periodicals	--	--	80,000		
e-Journals	3800+IN LIBITS(NLIST)					
Digital Database	--	--				
CD & Video	607	--	16	--		
Others (specify)	--	--	--	--		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	30	01	30	01	01	02	06	02
Added	68	02	68	01	Nil	Nil	Nil	Nil
Total	98	03	90	02	01	02	06	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in Lakhs:

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
-

iv) Others

Total:

Nil

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has created an atmosphere of learning among the students. Informed about the various scholarships and studentships that is available.

5.2 Efforts made by the institution for tracking the progression

Progression of the students has been enhanced by taking extra classes, remedial classes and by organizing job melas.

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
2411	547	Nil	Nil

students

(b) No. of students outside the state

07

(c) No. of international students

Nil

No	%
1891	63.93

Men

No	%
1067	36.071

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
50	1326	56	1520	12	2964	35	1322	61	1532	08	2958

Demand ratio

Dropout

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career guidance cell of the college is very active in bringing the awareness among the students

No. of students benefited

20

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	05

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil

Financial support from government	Nil	Nil
Financial support from other sources	1904	75,10,042=00
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:
YES _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To be an institute contributing to the nation and the world through excellence in higher education and to make the students of Hyderabad-Karnataka region focus on the development of Physical, Intellectual, Scientific, and Social potential to foster global competencies.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Will be done by university time to time

6.3.2 Teaching and Learning

Will be improved through various teaching techniques and using ICT

6.3.3 Examination and Evaluation

Runs as per University Rules
While class test and IA are conducted to students to evaluate students progress

6.3.4 Research and Development

Committee of Research and Development is working for motivating the Research

6.3.5 Library, ICT and physical infrastructure / instrumentation

Is available

6.3.6 Human Resource Management

Is Implemented by state government

6.3.7 Faculty and Staff recruitment

Will be done by the State Government

6.3.8 Industry Interaction / Collaboration

Is made possible to students with various programs

6.3.9 Admission of Students

As Per Govt Norms

6.4 Welfare schemes for

Teaching	Available
Non teaching	Available
Students	Govt schemes are made available for students

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	State Govt.	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

	<input type="checkbox"/>	<input checked="" type="checkbox"/>
For UG Programmes	Yes	No
For PG Programmes	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumni Association is helping students in various manners.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Nil

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Nil

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Every Wednesday teachers and students are informed to use other transport instead of their vehicles to save petrol
2. Maintaining college campus eco friendly by maintaining cleanness

7.4 Contribution to environmental awareness / protection

Several environmental awareness programmes have been conducted.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of institution for next year

College planned to start autonomous courses

Name Dr. Prashant Kumar M.

Name Dr. Nandagi Rachappa

Signature of the Coordinator, IQAC

(Dr. Prashant Kumar M.)

Co-ordinator
IQAC
Govt. College, Gulbarga

Signature of the Chairperson, IQAC

(Dr. Nandagi Rachappa)
ಸರ್ಕಾರಿ ಮಹಾವಿದ್ಯಾಲಯ
ಸಿಬಿಇಒ ಕಛೇರಿ, ಗುಲ್ಬರ್ಗಾ

