

SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE, GULBARGA

SEDAM ROAD, GULBARGA-585105

585105

gfgc.kar.nic.in/kalburgi

SSR SUBMITTED DATE: 10-10-2018

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College, Kalaburagi has unique identity as the oldest college of Hyderabad Karnataka region, being established in 1932 as a pre-university college, it was then affiliated to Osmania University Hyderabad. In 1952 the college became full-fledged degree college affiliated to Karnataka University, Dharwad. Since 1980 i.e., after establishment of Gulbarga University, the college has been affiliated to Gulbarga University. In the year 2016 Government College Kalaburagi was granted as Autonomous status by UGC. In the beginning college offered only Arts program it was first of its kind to impart co-education in Hyderabad Karnataka region. Later, science, commerce and management courses were started in the college. The P.G. courses have been started since 2007-08 and at present 13 PG Programs in Arts, Social Sciences, Science and Commerce are offered.

The present campus area of college is 11.03 acres. It has four storied building, a PG Block, additional class rooms, girl's hostel building and an auditorium. The college Library has 1, 38,749 books and 500 + video lectures. Library is fully automated and it is the member of INFLIBNET NLIST.

At present college has 105 permanent teachers, 48 guest faculty and 21 non-teaching staff to support the academic activities. The faculty members are highly qualified and 42 of them possess M.Phil, 59 of them possess Ph.D degree and 6 of them are NET/SLET qualified. 23 faculty members are recognized as Ph. D guides of parent university and other universities.

At present 2820 student studying in this college. Our College has produced many alumni's who have excelled in various facets of the society. The notable among them are **Dr. Mallikarjun Kharge**, leader of Congress Party in Parliament, Late **Sri Dharma Singh** who served as chief minister of Karnataka and **Justice shri Shivaraj Patil**, Supreme Court Judge (Retired), many more.

With these achievements we feel proud and privileged to reiterate that our college was accredited at "A" level by the **National Assessment and Accreditation Council** during the last assessment.

With all above the institution has decided to submit itself again for reassessment and reaccreditation accordingly, the RAR has been prepared and submitted to the NAAC.

Vision

- To develop as a model education institution in the Hyderabad-Karnataka region with global perspective, world class standard of efficiently, professional and institutional values.
- To cater to the need for quality education of the youth of this are in order to inculcate civic and social responsibility among the students.
- To empower the students to become technologically vibrant, innovative and emotionally matured and to train them to face the challenges of the quality conscious globalised world economy.

Mission

- To provide quality education to all section of society
- To provide an environment most conducive to learning and to create a stimulating intellectual atmosphere on the campus
- To provide a platform to showcase the talent and hence ensure a holistic development of personality.
- To inculcate scientific temper and research attitude among teachers and students
- To inculcate honesty, integrity, ethics values and discipline leadership, tolerance and the spirit of enquiry.
- Encouraging sports, Arts, Literature and cultural activities among the students.
- And last but not the least, to inculcate positive attitude towards life and to secure the mankind for a better tomorrow.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Autonomous Status conferred by UGC.**
- Selected as NODAL College by Government of Karnataka
- **12 Departments are recognized as Research center** by parent and other universities
- Is situated in the heart of the city
- It has sufficient campus area of 11.03 acres and 10000 sq.ft of built up area
- Sufficient Research Activities with 30 Major and minor research projects and around 150 reseach papers produced by the faculty.
- Has highly qualified and experienced, research oriented teachers
- Automation of Library, Examination Branch and administrative unit
- Has well equipped class rooms, laboratories and library
- Skill development training, self employment and placements are facilitated to our students
- Basic facilities like drinking water, common room, rest rooms, ramp and toilets are available
- **Introduction of CBCS syllabus in both UG and PG Programs.**
- E-learning through Jnana Sangam and Edutel program
- **College is selected under RUSA Scheme of Government of INDIA**
- Semester scheme with continuous assessment of students
- Opportunities for sports and gymnastic activities.
- Effective teaching learning process with use of ICT
- Sports, NCC, Rangers and Rovers , Red Cross to facilitate all-round development of students
- Service orientated extension activities through NSS, NCC, Rangers and Rovers , Red Cross units
- Personality and skill development activities.
- Good ambience through sufficient infrastructure facilities

Institutional Weakness

- Lack of permanent and Grade principal
- Frequent transfer of staff
- Limited industry institution interaction,
- Limited association with premier academic and R and D organizations
- Lack residential and hostel facilities for students and staff.

Institutional Opportunity

- With autonomous status college can develop a good academic standards
- College can develop locally job oriented (cement industries, sugar industry, Dal mills, and Textile) syllabi for students
- College can introduce add on courses to increase employability of students
- With sufficient basic facilities, college can become a great centre of learning
- With highly qualified and experienced faculty members college can apply for center for potential excellence
- Enhanced supports from alumni in institutional development and placement opportunities.

Institutional Challenge

- Obtaining the services of specialized guest and visiting faculty
- Establishing industry institution linkages.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The autonomy status was granted for our college on 19.04.2016, which makes it mandatory to adopt a new curriculum every three years at least. Accordingly, our college has implemented new regulations and curriculum from date of grant of autonomous status. The college has introduced CBCS syllabus for both UG and PG courses from current academic year. The objective of the new curriculum is to provide flexibility and wider coverage of course in every program offered and suitability for present requirements.

The following are included in the context of curriculum design .

- Academic flexibility
- Field work
- Study tours
- Provision to do projects in industry
- Weightage for attendance
- Open electives
- Co-curricular/extra curricular activities
- Mandatory courses (in Indian constitution and Environmental studies)

The following policies and methods are adopted:

- Academicians from various reputed institutions and industry experts are included as BOS members.
- At least from three different regulations and curriculums of national level institutions are studied for comparison
- Modification of course outcomes (Cos) and program outcomes (Pos).
- Assessment procedures are suitably modified.

- The improvement in BOE implementation.
- Examination reforms are done by implementing double valuation

The process used for attaining the Pos and Pos as mentioned:

- Alumni feedback
- Industry feedback
- The information from all the above is discussed and deliberated in faculty meetings, BOS meetings and academic council and government body meetings.

Teaching-learning and Evaluation

Teachers of college have a passion towards their profession. The subjects are assigned to the faculty members based on their competency matrix, specialization and experience. Well ahead of the start of the semester, teachers prepare an elaborate lesson plan, innovative process in teaching and learning like ICT tools and modern pedagogical techniques, project based labs, etc are adopted by the teachers.

To bridge the gap between the institute prescribed curriculum and requirements of the industry, relevant topics are covered in every theory and laboratory course. Student's subject knowledge is further strengthened by special lecturers, seminars, field visits, study tours etc. The regular classes are complimented and supplemented with tutorial classes and orientation courses are also organized for the fresher's, slow learners.

Moving towards the outcome based in the teaching learning-evaluation process, every programme in the institution has formulated a set of Pos, and Cos. Symmetric procedure has also been devised for assessing the attainment of these outcomes. The appropriate corrective measures are adopted on the attainment levels observed every year.

Research, Innovations and Extension

Being a centre for higher learning, college promotes research in all areas of languages, social sciences and science and technology fields. 12 departments of our college have been recognized as research centers by the parent universities and other universities. To promote the research culture among the faculty and students college established research committee headed by senior faculty member. Innovation club has been established in the college. As a result many faculty members and students are engaged in research projects funded by UGC, DST, VGST of GOK. So far College has credit of completing 30 major and minor research projects. The faculty members have published 150 research paper in reputed national and international journals. Students have got VGST funded student projects named as spice projects.

Government College Kalaburagi is equipped with NSS and NCC, Ranger and Rover, Red Cross units to carry on extension activities like awareness programs on Road Safety, First Aid Training, Blood donation, Swatch Bharat , HIV Awareness programs, disaster management programs etc. in the society.

Infrastructure and Learning Resources

The college has all the necessary resources to impart quality education. It has sufficient campus area of 11.03

acres and approximately 100000 sq.ft of built up area. The faculty members of the college are highly qualified and experienced to make teaching learning process effectively. All the classrooms in the college are well equipped with sufficient furniture, LCD projectors. The Class rooms have been WIFI connected to enable students to e-contents under Janan Snagam program. Laboratories in the college are equipped with latest equipments in tune with present curriculum. College library is fully automated and has 1, 38,749 books and 500+ video lectures.

College has subscribed INFLIBNET NLIST program to enable teachers and students to access over 3000+ e-journals. The college has sufficient open infrastructure to carry both indoor and outdoor sports activities. The Physical Education Department has established a modern GYM. Auditoriums, standby generator, new hostel, Canteen, are the additional infrastructure facilities available in the campus. The college also has adequate space and amenities to conduct competitive exams like NET/SLET/KPSC and other departmental examinations.

Student Support and Progression

The college has an excellent student support system. The various students' council and representative bodies established to support students are:

- Student Welfare Office
- Library committee
- SC/ST Student Cell
- Alumni Association
- Class Mentor system
- Grievance Redressal Cell
- Anti-Ragging Committee
- Career guidance and Placement Cell
- Cultural activity cell
- NSS/NCC/Red Cross/Red Ribbon club/ Rangers and Rowers

The college has Jnan Sangam and Edutel Progrms to to enhance the knowledge and communication skills of students. The Students are financially supported with various scholarship schemes of government of Karnataka and GOI. The RAMP facility is provided in all the building to enable easy access to the disable students. Concessional bus pass facility is available to the students. RO Plant of water is established in the college to provide safe drinking water. All these efforts have made a great change in enhancing learning ambience of the students.

Governance, Leadership and Management

Being an autonomous institution, Government college Kalaburagi has established the statutory bodies as per UGC norms. Quality parameter developed for various administrative and academic activities of the institute are listed below.

1. Assessing the quality parameters and providing required suggestions for the improvement.
2. Sending teaching and nonteaching staff for various trainings pertaining to teaching methodology, research and administration conducted by various training institutions.
3. Conducting seminars/workshops, special lectures, etc on quality related issues.
4. Arranging orientation program for first semester students of UG and PG Courses.
5. Encouraging research, consultancy, empowerment among the faculty and students.
6. Evaluations of existing teaching learning systems and related documents through self appraisal reports and student feed back
7. Revision of assessment tools incorporating pedagogy approach and outcome evaluation renew and revision of feedback forms to elicit opinion from different stake holders.
8. Action plan for improvement of the Faculty Performance.
9. Strict adherence to rules and regulations of Department of higher education department of Karnataka.
10. Following KTPP (Karnataka transparency in public procurement) rules to bring transference in finance.
11. Management of Human Recourse through HRMS.
12. Use of Khajane-2 of Government of Karnataka for financial approval.
13. Compulsory auditing of accounts by the Head office and Accountant General

Institutional Values and Best Practices

Some best practices followed at our institutions to improve values and qualities are listed below.

1. Adoption of CBCS curriculum
2. The course coordinator system has been continued
3. Mentoring system
4. Conduct of seminars, special lectures and workshops.
5. Involvement of students in various committees.
6. Practice of conducting Industrial visits, field visits and Industrial training.
7. Research committee and innovation club to promote better quality research among faculty and students
8. More practical orientation is supported through mini-projects, technical seminars, field visits and industrial visits.
9. Compulsory Industry Internship for Commerce students
10. Heritage Club, Red Ribbon club and environmental Clubs to promote awareness among students
11. Continuous inputs from all stakeholders are taken to improve the curriculum on regular basis.
12. Additional training on communication skills and soft skills through EDUTEL program
13. Access to e-learning resources under Jnana Sangam Program
14. Coordinators for each department to monitor academic activities
15. A regular monitoring of academic growth by academic and governing council.
16. Membership in various professional bodies like INFLIBNET, AISHE and NIRF
17. MOUs and collaborations with reputed organizations and institutions.
18. Class room facilities with ICT tools are improved
19. Participation of students in sports, NCC, NSS activities s well as cultural events
20. Assembly, Dress code system adopted

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|--|
| Name | GOVERNMENT COLLEGE, GULBARGA |
| Address | SEDAM ROAD, GULBARGA-585105 |
| City | GULBARGA |
| State | Karnataka |
| Pin | 585105 |
| Website | gfgc.kar.nic.in/kalburgi |

| Contacts for Communication | | | | | |
|----------------------------|-----------------------------------|-------------------------|------------|------------------|---------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| IQAC Coordinator | MAHANTES H M.NANDE PPANAVAR | 08472- | 9972082283 | 08472- | nandeppanavarmm@gmail.com |
| Principal(in-charge) | NANDGI RACHAPPA | 08472-237207 | 9036572747 | 08472-24506 4 | iqac.gcg@gmail.com |

| Status of the Institution | |
|---------------------------|------------|
| Institution Status | Government |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details | |
|---|------------|
| Date of Establishment, Prior to the Grant of 'Autonomy' | 01-06-1932 |

| | | | | |
|--|--|---------------------------------------|---------------------------|----------------|
| Date of grant of 'Autonomy' to the College by UGC | | 19-04-2016 | | |
| University to which the college is affiliated | | | | |
| State | University name | Document | | |
| Karnataka | Gulbarga University | View Document | | |
| Details of UGC recognition | | | | |
| Under Section | Date | View Document | | |
| 2f of UGC | 01-06-1960 | View Document | | |
| 12B of UGC | 01-06-1998 | View Document | | |
| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| No contents | | | | |

| | |
|---|----|
| Recognitions | |
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| | | | | |
|------------------------------------|--------------------------------|------------------|-----------------------------|---------------------------------|
| Location and Area of Campus | | | | |
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | SEDAM ROAD, GULBARGA-585105 | Urban | 11.3 | 4000 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---------------------------------|---------------------------|----------------------------|------------------------------|----------------------------|--------------------------------|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BA,Arts | 36 | PUC ITI | English,Kannada | 1500 | 648 |
| UG | BSc,Science | 36 | PUC DMLT | English | 1143 | 1143 |
| UG | BCom,Commerce | 36 | PUC | English,Kannada | 540 | 423 |
| UG | BBM,Management | 36 | PUC | English | 90 | 9 |
| PG | MA,Kannada | 24 | BA | Kannada | 50 | 50 |
| PG | MA,English | 24 | BA | English | 40 | 39 |
| PG | MA,History | 24 | BA | English,Kannada | 61 | 61 |
| PG | MA,Economics | 24 | BA | English,Kannada | 60 | 59 |
| PG | MA,Political Science | 24 | BA | English,Kannada | 60 | 55 |
| PG | MA,Sociology | 24 | BA | English,Kannada | 60 | 53 |
| PG | MSc,Physics | 24 | BSC | English | 60 | 58 |
| PG | MSc,Mathematics | 24 | BSC | English | 60 | 54 |
| PG | MSc,Computer Science | 24 | BSC | English | 50 | 23 |
| PG | MSc,Zoology | 24 | BSC | English | 40 | 37 |
| PG | MSc,Microbiology | 24 | BSC | English | 30 | 20 |
| PG | MCom,Commerce Pg | 24 | BCOM | English | 70 | 70 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|---|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 0 | | | | 41 | | | | 64 | | | |
| Recruited | 0 | 0 | 0 | 0 | 27 | 14 | 0 | 41 | 34 | 30 | 0 | 64 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | | | |
|---|-------------|--|---------------|--|---------------|--------------|
| | Male | | Female | | Others | Total |
| Sanctioned by the UGC /University State Government | | | | | | 21 |
| Recruited | 12 | | 9 | | 0 | 21 |
| Yet to Recruit | | | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | | | 0 |
| Recruited | 0 | | 0 | | 0 | 0 |
| Yet to Recruit | | | | | | 0 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------------|------------------|---------------|---------------|----------------------------|---------------|---------------|----------------------------|---------------|---------------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 17 | 10 | 0 | 20 | 12 | 0 | 59 |
| M.Phil. | 0 | 0 | 0 | 8 | 3 | 0 | 13 | 18 | 0 | 42 |
| PG | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 4 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 7 | 0 | 28 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 0 | 9 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 9 | 0 | 11 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|---|-------------|--|---------------|--|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | | Total |
| | | | | | |
| | 27 | | 20 | | 47 |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|-----------|--------|---|-------------------------------|--------------|---------------------|-------|
| UG | Male | 1477 | 0 | 0 | 0 | 1477 |
| | Female | 746 | 0 | 0 | 0 | 746 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 194 | 0 | 0 | 0 | 194 |
| | Female | 403 | 0 | 0 | 0 | 403 |
| | Others | 0 | 0 | 0 | 0 | 0 |

Provide the Following Details of Students admitted to the College During the last four Academic Years

| Programme | | Year 1 | Year 2 | Year 3 | Year 4 |
|-----------|--------|--------|--------|--------|--------|
| SC | Male | 792 | 854 | 943 | 944 |
| | Female | 380 | 369 | 379 | 382 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 45 | 40 | 37 | 32 |
| | Female | 27 | 30 | 24 | 24 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 901 | 919 | 892 | 960 |
| | Female | 654 | 670 | 648 | 572 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 14 | 23 | 19 | 35 |
| | Female | 14 | 13 | 16 | 15 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 2827 | 2918 | 2958 | 2964 |

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

| Department Name | Upload Report |
|------------------------|-------------------------------|
| Arts | View Document |
| Commerce | View Document |
| Commerce Pg | View Document |
| Computer Science | View Document |
| Economics | View Document |
| English | View Document |
| History | View Document |
| Kannada | View Document |
| Management | View Document |
| Mathematics | View Document |
| Microbiology | View Document |
| Physics | View Document |
| Political Science | View Document |
| Science | View Document |
| Sociology | View Document |
| Zoology | View Document |

3. Extended Profile

3.1 Program

Number of programs offered year-wise for last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---------|---------|-------------------------------|---------|
| 16 | 16 | 14 | 13 | 13 |
| File Description | | | Document | |
| Institutional Data in Prescribed Format | | | View Document | |

3.2 Students

Number of students year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---------|---------|-------------------------------|---------|
| 2827 | 2918 | 2958 | 2964 | 2952 |
| File Description | | | Document | |
| Institutional Data in Prescribed Format | | | View Document | |

Number of outgoing / final year students year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---------|---------|-------------------------------|---------|
| 735 | 1056 | 1033 | 970 | 1002 |
| File Description | | | Document | |
| Institutional Data in Prescribed Format | | | View Document | |

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---------|---------|-------------------------------|---------|
| 735 | 1056 | 1033 | 970 | 1002 |
| File Description | | | Document | |
| Institutional Data in Prescribed Format | | | View Document | |

Number of revaluation applications year-wise during the last 5 years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 74 | 109 | 93 | 69 |

3.3 Teachers**Number of courses in all programs year-wise during the last five years**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 34 | 34 | 32 | 31 | 31 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

Number of full time teachers year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 104 | 102 | 95 | 94 | 101 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

Number of sanctioned posts year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 104 | 104 | 104 | 104 | 104 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

3.4 Institution**Number of eligible applications received for admissions to all the programs year-wise during the last five years**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2525 | 2330 | 2081 | 2036 | 1710 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 694 | 694 | 677 | 662 | 662 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

Total number of classrooms and seminar halls

Response: 51

Total number of computers in the campus for academic purpose

Response: 188

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|-----------|-----------|----------|-----------|
| 73.3991 | 199.44746 | 114.85474 | 52.49908 | 151.21679 |

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the Institution

Response:

Our institute got autonomous status on 19.04.2016. hence before this the curriculum was framed by our parent university after getting the status of autonomous from UGC, Our institute started to constitute BOS and framed our won syllabus.

The institute is guided and monitored in the preparation of course curriculum by two bodies, namely Board of Studies and Academic Council and typically undergoes the following steps.

Step1: A series of all faculty meetings are conducted in correlation to the stated POs, PSOs and COs is carried out.

Step2: The set of courses which require modifications and deletion/addition are prepared and programme curricula adopted at other leading academic institutes in India and abroad are referred.

Step3: The Institute hosts reunion meets of Alumni. During such meets the institute takes the initiative of eliciting their views and suggestions in respect of required changes in curriculum.

Step 4: A meeting of Board of Studies is convened. This body comprises the senior faculty of the Department and five experts, one GUK nominee, one alumni representative, two from academia and one from the industry are its members. The needs of the industry, government and R&D Laboratories are articulated and recorded. During this review the feedback and suggestions recorded and made by faculty and students is deliberated and a scheme of instruction along with detailed syllabi, credits and other details is prepared and submitted to the academic council for its approval.

Step5: The academic council comprising of all the Heads of departments as its members discusses and evaluates the scheme and syllabi and approves the same with necessary modifications. The process used to identify extent of compliance of the curriculum for attaining the Program Outcomes and Program Specific Outcomes as mentioned:

1. Alumni give their feedback and suggestion during Annual Meets.
2. Campus placement officer interacts with officials from Industry who visit for recruitment and

obtain their feedback on the quality of the competencies of the students and the deficiencies of the curriculum being offered in relation to weakness and strengths of the programme.

3. Outgoing students give feedback at the valedictory functions of respective associations.

4. The information from all the above is discussed and deliberated in faculty meetings, BOS meetings and academic council/Governing Body to

incorporate required and feasible modifications to improve the quality of competencies of outgoing students.

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

Response: 100

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 16

1.1.2.2 Number of all programs offered by the institution during the last five years

Response: 16

| File Description | Document |
|--|-------------------------------|
| Minutes of relevant Academic Council/BOS meeting | View Document |
| Details of program syllabus revision in last 5 years | View Document |

1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years

Response: 79.95

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 30 | 30 | 25 | 25 | 20 |

| File Description | Document |
|--|-------------------------------|
| Program/ Curriculum/ Syllabus of the courses | View Document |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View Document |
| Average percentage of courses having focus on employability/ entrepreneurship | View Document |

1.2 Academic Flexibility

| <p>1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>Response: 11.76</p> | |
|--|-------------------------------|
| <p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 04</p> | |
| <p>1.2.1.2 Number of courses offered by the institution across all programs during the last five years</p> <p>Response: 34</p> | |
| File Description | Document |
| Minutes of relevant Academic Council/BOS meetings | View Document |
| Institutional data in prescribed format | View Document |
| <p>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>Response: 100</p> | |
| <p>1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.</p> <p>Response: 16</p> | |
| File Description | Document |
| Minutes of relevant Academic Council/BOS meetings | View Document |
| Institutional data in prescribed format | View Document |

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college has been making several efforts to address the cross cutting issues such as gender, Climate Change, Environmental Education, Indian constitution, ICT etc.

a) **Gender:** The College has been regularly organizing debates, quiz contest, elocution and essay-writing competition on gender sensitization. Every year Women's Cell celebrates International Women's Day. It is a global day celebrating the social, economic, cultural and political achievements of women. The day also marks a call to action for ensuring gender parity. On various occasions the college has helped the students to understand and analyze the perception of self men and women have about each other. The Anti ragging and Sexual harassment cells identify and analyze the issues of sexual harassment reported around us. The cell urges students to prevent such incidents in the campus.

b) **Climate Change and Environmental Education:** Environmental Science is a compulsory paper for IV semester of B.A, B.Sc, B.Com and BCA. Therefore, students are aware of the issues related to the environment. Department of botony and zoology organizes OZONE DAY and presents recent climate changes and issues. The college celebrates "Environmental Day", science day and arranges a special talk. The NSS unit undertakes plantation on the campus and at nearby places.

c) **Human Rights:** Indian Constitution is a compulsory paper for all courses recommended by GUK. As this paper is being regularly taught at IV Semester of each program all our students are conversant in its.

d) **Moral and ethical values:** This aspect is not included in the curriculum of the affiliating University. However, seminars and guest lectures are organized by inviting eminent philosophers, professors and counselors to inculcate these values in the students.

based on the local and global needs.

f) **Better career options:** The Placement Cell has been conducting trainings for Banking examinations as well as awareness programmes on competitive exam preparation to facilitate for better career options of the students. It invites BPOs, industries and consultancies for campus selection.

g) **Community orientation:** NSS volunteers, NCC Cadets and the students of other departments have been participating in many activities such as disaster management, voters day awareness camp, plantation, computer literacy programmes, traffic awareness, blood donation, charity, financial assistance for poor students, free health checkup and blood donation camp from red cross unit etc.

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 How many new value-added courses are added within the last 5 years

Response: 02

| File Description | Document |
|-----------------------------|-------------------------------|
| List of value added courses | View Document |

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above**Response:** 8.58

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 253 | 1015 |

1.3.4 Percentage of students undertaking field projects / internships**Response:** 9.8

1.3.4.1 Number of students undertaking field projects or internships

Response: 277

| File Description | Document |
|--|-------------------------------|
| List of programs and number of students undertaking field projects / internships | View Document |

1.4 Feedback System**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise****A. Any 4 of above****B. Any 3 of above****C. Any 2 of above****D. Any 1 of above****Response:** A. Any 4 of above

| File Description | Document |
|-------------------------------------|-------------------------------|
| URL for stakeholder feedback report | View Document |

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

| File Description | Document |
|-------------------------|-------------------------------|
| URL for feedback report | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.31

2.1.1.1 Number of students from other states and countries year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 5 | 8 | 7 | 14 | 12 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |
| Any additional information | View Document |

2.1.2 Demand Ratio(Average of last five years)

Response: 1.52

2.1.2.1 Number of seats available year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1540 | 1440 | 1355 | 1325 | 1325 |

| File Description | Document |
|---|-------------------------------|
| Demand Ratio (Average of Last five years) | View Document |

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 694 | 694 | 677 | 662 | 662 |

| File Description | Document |
|---|-------------------------------|
| Average percentage of seats filled against seats reserved | View Document |

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Our college strongly believes that its primary stakeholders are students. The college tries to realize its vision and mission centering on student empowerment, inclusive practices, and knowledge – skill –competence development. Accordingly, the college has implemented suitable supporting steps and facilities for the benefit of students. Towards this, the college has a provision for counselors/mentors/advisors for each class or group of students for academic and personal guidance.

- Each department of college has mentor system for student support and mentoring of academic and social performance.
- A minimum of six and maximum of twenty for UG and minimum of five and maximum of ten for PG students are allotted for each mentor.
- The principal, the mentors, and student class representatives meet periodically/ in an emerging situation and discuss the problems if any of the students both academically and socially/ and individually/ collectively.
- The Mentor collects information from the departments about the academic performances of his mentees, besides his personal traits if any.
- Discusses the collected information with the principal and takes appropriate decisions to mentor the student wherever necessary.
- Wherever absolutely essential, students needing psychological counseling are referred to experts.
- The mentor keeps informed the parents the progress and wellbeing of his mentee.

As the policy of Government of Karnataka all students who apply will get seat in UG program and Pg Students will get seat through entrance exam and merit.

Hence the advanced learners and slow learners of a subject are identified by the concerned faculty, based on their performance in the internal assessment examinations and annual examinations. They are also identified based on their active participation, involvement, performance in the classroom/practical hall dynamics.

Accordingly, subject wise, paper wise, practical wise strategies are adopted for advanced learners and includes-

- Provision of additional learning – reference material – Books, Review Articles and Reports, CDs and Internet surfing.

- Assignment preparation on current and latest topics based on reference books, e-books, and Internet surfing.
- Student Seminars on selected advanced reference topics.
- Participation in Quiz, Debate and Problem Solving – Decision Making Exercises.
- Student Project Work based on practical work/survey data/ case studies.
- Projecting them as “Team Leaders and Facilitators of Teams”, comprising fast, medium and slow learners.

Performance enhancement for slow learners: The mentor of the concern student group will identify suitable measures to increase the performance of slow learners and the same will be implemented through the principal to the respective departments and parents are kept informed of the progress made by the mentee through constant interactions documented through the mentorship diaries. The outcome of such mentorship supports the students to cope with their studies and join the mainstream. This helps the overall development of the student attributes and helps in their career growth.

2.2.2 Student - Full time teacher ratio

Response: 27.18

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.5

2.2.3.1 Number of differently abled students on rolls

Response: 14

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In order to enhance learning experiences faculty members carry out innovative and entering sessions of learning. The department of Economics creates a mock market in the classroom and assigns the role of buyers and sellers to the students & students are taken to banks, co-operative institutions the department of History creates a Kings court and allows the students to debate on “ administration, law and order, defense” by assigning the role of king, ministers and Public to students. The Department of political science conducts a moot Parliament and arranges debate on current topics of public interest. Department of Kannada and English train students in inter-personal, public and media communication skills by them speeches and news reading assignments. The department of computer science assigns the learners projects for preparing new software or applications for college or office use. The department of chemistry assigns

its students to conduct water testing at different locations of the city and village. The department of sociology arranges field visits to old age homes, orphanages, etc and beggars to get hands on experiences of the gravity of the social problems. The department of commerce has arranged internship for its final year students to give real time knowledge and job experiences with the help of chartered accountants. Departments of Zoology and botany arranges study tours to students and field visits.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 146.15

2.3.2.1 Number of teachers using ICT

Response: 152

| File Description | Document |
|--|-------------------------------|
| List of teachers (using ICT for teaching) | View Document |
| Provide link for webpage describing the " LMS/ Academic management system" | View Document |

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 27.18

2.3.3.1 Number of mentors

Response: 104

2.3.4 Preparation and adherence to Academic Calendar and Teaching plans by the institution

Response:

The college prepares calendar of events in the beginning of the academic year and the same is communicated to the all the Departments, teachers and students consequently the institution is bound to adhere to the schedule as shown in the calendar of events. The calendar of events, otherwise in exceptional cases, is adhered to and any program or event is planned according to the calendar of events. All the cells and committees in the college prepare their action plan for a semester and the same is reflected in the calendar events.

Calendar of events of the institution as additional information may be found at: https://drive.google.com/file/d/13bKcVf_F_oDpSQ8UcYFfTa6tDyV5Zsmy/view?usp=sharing

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**Response:** 95.38

| File Description | Document |
|---|-------------------------------|
| Year wise full time teachers and sanctioned posts for 5 years | View Document |
| List of the faculty members authenticated by the Head of HEI | View Document |

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 50.11**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 59 | 50 | 46 | 45 | 49 |

| File Description | Document |
|--|-------------------------------|
| List of number of full time teachers with PhD and number of full time teachers for 5 years | View Document |
| Any additional information | View Document |

2.4.3 Teaching experience per full time teacher in number of years**Response:** 15.41**2.4.3.1 Total experience of full-time teachers**

Response: 1603

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 13.1**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from**

Government recognised bodies year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 5 | 2 | 3 | 3 |

| File Description | Document |
|--|-------------------------------|
| Institutional data in prescribed format | View Document |
| e-copies of award letters (scanned or soft copy) | View Document |

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0.96

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 |

| File Description | Document |
|---|-------------------------------|
| List of full time teachers from other state and state from which qualifying degree was obtained | View Document |

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

Response: 43.6

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 43 | 53 | 42 | 39 | 41 |

| File Description | Document |
|--|-------------------------------|
| List of programs and date of last semester and date of declaration of result | View Document |

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 6.81

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 00 | 74 | 109 | 93 | 69 |

2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years

Response: 16.11

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 00 | 04 | 11 | 12 | 36 |

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

The institution conducts internal evaluation of learners to assess the capability of learning and grasping of the learner. In order to make students all exams friendly and capable to face any type of competition the faculty changes the pattern of question paper in the unit or internal tests and by altering the duration of the unit tests. The faculty assigns writing and analyzing projects to test the reporting and analyzing skills of the learners. Students are assigned seminars and paper presentation to measure the grasping level of the learners.

The student COE deals with any complaints/grievance related examination. Any student is free to consult the SWO, on or off the campus to record his grievance. The DCE's constantly interact with students to get feedback from students. A suggestion box is placed at the examination branch of the college, college and students are asked to drop in their suggestions or problems. Any outcome is intimated to the student

through, call, letter or SMS

2.5.5 Status of automation of Examination division along with approved Examination Manual
A. 100% automation of entire division & implementation of Examination Management System (EMS)

B. Only student registration, Hall ticket issue & Result Processing

C. Only student registration and result processing

D. Only result processing

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

| File Description | Document |
|--|-------------------------------|
| Current manual of examination automation system and Annual reports of examination including the present status of automation | View Document |
| Current Manual of examination automation system | View Document |

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The institution has provided the link on the college website for the program specific outcomes and course outcomes for all programs offered by the college. The same is communicated through displaying on notice board push short message services (SMS) and on the social platforms of the institution. The controller of examination provides programme specific course specific and subject specific results to all the HOD's and teachers. Later, the result is analyzed for future plan of action. IQAC coordinator calls a meeting after the announcement of the results, the faculty prepares a statement of results and the same is hoisted on the website. Later, the same result is analyzed for future plan and forward planning.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Program outcomes, program specific outcomes and course outcomes are analyzed by the concerned

faculty/department or at general meeting headed by the Principal. Once the result is declared by the college, the teaching faculty of the subject/department analyzes the outcome of the program or course. Results are compared with the previous performance; measures are taken to improve the quality of academic performance. Remedial classes are planned for slow learners and necessary steps for the improvement of results.

2.6.3 Average pass percentage of Students

Response: 62.86

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 462

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 735

| File Description | Document |
|---|-------------------------------|
| List of programs and number of students passed and appeared in the final year examination | View Document |

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.14

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: Yes

| File Description | Document |
|---|-------------------------------|
| Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View Document |

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 2

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 5 | 5.0 |

| File Description | Document |
|--|-------------------------------|
| Minutes of the relevant bodies of the Institution | View Document |
| List of teachers receiving grant and details of grant received | View Document |

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 1

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 01 |

| File Description | Document |
|---|-------------------------------|
| List of teachers and their international fellowship details | View Document |
| e-copies of the award letters of the teachers. | View Document |

3.1.4 Institution has the following facilities

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research / Statistical Databases

A. Any four facilities exist

B. Three of the facilities exist

C. Two of the facilities exist

D. One of the facilities exist

Response: C. Two of the facilities exist

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |
| Any additional information | View Document |

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 67.15

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 24 | 25 | 4 | 9.3 | 4.85 |

| File Description | Document |
|---|-------------------------------|
| List of project and grant details | View Document |
| e-copies of the grant award letters for research projects sponsored by non-government | View Document |

| 3.2.2 Number of research centres recognised by University and National/ International Bodies | |
|---|-------------------------------|
| Response: 8 | |
| 3.2.2.1 Number of research centres recognised by University and National/ International Bodies | |
| Response: 08 | |
| File Description | Document |
| Names of research centres | View Document |
| Any additional information | View Document |

| 3.2.3 Percentage of teachers recognised as research guides | |
|---|-------------------------------|
| Response: 20.19 | |
| 3.2.3.1 Number of teachers recognised as research guides | |
| Response: 21 | |
| 3.2.3.2 Number of full time teachers worked in the institution during the last 5 years | |
| Response: 104 | |
| File Description | Document |
| Details of teachers recognized as research guide | View Document |
| Any additional information | View Document |

| | |
|---|--|
| 3.2.4 Number of research projects per teacher funded, by government and non-government agencies, during the last five year | |
| Response: 0.72 | |
| 3.2.4.1 Number of research projects funded by government and non-government agencies during the last five years | |
| Response: 15 | |

| File Description | Document |
|---|-------------------------------|
| Supporting document from Funding Agency | View Document |
| Any additional information | View Document |

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

The heart and soul of innovation in education ecosystem is our ability to improve human knowledge base in a structured manner that can benefit students, the discipline, and the society. Innovation can be nurtured in an academic environment through;

- Academic Innovation
- Research Innovation
- Innovative Governance.

1. **Academic Innovation:** To nurture education, it is critical that we advance our teaching through innovation. This is done at our colleges through an intense culture of experiential training, building knowledge enquiry capabilities and providing challenging platforms to students to develop innovative approaches to learning and application of knowledge. The academic programmes of the college, as well as the teaching-learning process defined by the Academic Council and other bodies, are supported by; ICT and delivering them in structured modules. Anytime anywhere learning – e-content.
2. **Research Innovation:** The quest for new knowledge drives innovation in research. Inter-disciplinary approaches for the advancement of science and knowledge have been repeatedly emphasized and have been the approach for the nurturing of research at the college in the last five years.
3. **Innovative Governance:** The Governance structure of the college believes in functioning through delegation of powers and encouraging individual localized leadership approach to enhance the delivery of quality education and research. hierarchical governance leads to an impeded growth resulting in the stunted overall development of the university education.

Our college continue to expand its innovation-driven environment and culture based on science and technological advances, entrepreneur mindset, and global market conditions, shifting business environment and international collaboration and expectations

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 8

3.3.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2 | 2 | 4 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Report of the event | View Document |
| List of workshops/seminars during the last 5 years | View Document |

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Response: 0

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--------------------------------------|-------------------------------|
| List of innovation and award details | View Document |

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 0

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| List of startups details like name of startup, nature, year of commencement etc | View Document |

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

| | |
|---|-------------------------------|
| File Description | Document |
| Institutional data in prescribed format | View Document |

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

| | |
|----------------------------|-------------------------------|
| File Description | Document |
| Any additional information | View Document |

3.4.3 Number of Patents published/awarded during the last five years

Response: 0

3.4.3.1 Total number of Patents published/awarded year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| | |
|---|-------------------------------|
| File Description | Document |
| List of patents and year it was awarded | View Document |

3.4.4 Number of Ph.D.s awarded per teacher during the last five years

Response: 2

3.4.4.1 How many Ph.Ds are awarded within last 5 years

Response: 42

3.4.4.2 Total number of teachers recognised as guides during the last 5 years

Response: 21

| File Description | Document |
|--|-------------------------------|
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc | View Document |

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.15

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 52 | 42 | 35 | 28 | 56 |

| File Description | Document |
|--|-------------------------------|
| List of research papers by title, author, department, name and year of publication | View Document |
| Any additional information | View Document |

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

Response: 1.06

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 25 | 26 | 21 | 14 | 19 |

| File Description | Document |
|---|-------------------------------|
| List books and chapters in edited volumes / books published | View Document |
| Any additional information | View Document |

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Response: 9.27

| | |
|----------------------------|-------------------------------|
| File Description | Document |
| Any additional information | View Document |

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 6

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual

Response: No

| | |
|--|-------------------------------|
| File Description | Document |
| Any additional information | View Document |
| URL of the consultancy policy document | View Document |

3.5.2 Revenue generated from consultancy during the last five years

Response: 0

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| | |
|---|-------------------------------|
| File Description | Document |
| List of consultants and revenue generated by them | View Document |

3.5.3 Revenue generated from corporate training by the institution during the last five years

Response: 0

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| List of teacher consultants and revenue generated by them | View Document |

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institution conducts many extension activities in the neighboring community every year. The heritage club wing of the institution conducts regular Kote Darshan for students to sensitize about the culture and heritage of India. The ranger and rover unit conducts disaster management training and first aid training to various citizens in neighboring villages. The red ribbon club and Red Cross unit conducts regularly camps to create aids awareness and blood donation camps. The NSS units are holding camps in villages every year to sensitize students about rural and social issues.

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 13

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 4 | 3 | 2 | 4 | 0 |

| File Description | Document |
|---|-------------------------------|
| Number of awards for extension activities in last 5 years | View Document |
| e-copy of the award letters | View Document |

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 74

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 25 | 28 | 12 | 03 | 6 |

| File Description | Document |
|---|-------------------------------|
| Reports of the event organized | View Document |
| Number of extension and outreach programs conducted with industry,community etc for the last five years | View Document |

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.51

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 25 | 28 | 12 | 03 | 06 |

| File Description | Document |
|---|-------------------------------|
| Average percentage of students participating in extension activities with Government or NGO etc | View Document |
| Any additional information | View Document |

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year**Response: 0**

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description**Document**

Number of Collaborative activities for research, faculty etc

[View Document](#)**3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years****Response: 2**

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 01 | 01 |

File Description**Document**

e-copies of linkage related Document

[View Document](#)

Details of linkages with institutions/industries for internship

[View Document](#)**3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)****Response: 2**

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 0 | 0 | 0 | 1 | 01 |

| File Description | Document |
|---|-------------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View Document |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years | View Document |

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

The following adequate facilities for teaching-learning are available in the GCAK:

Academic activities The college bears adequate number of class rooms and laboratories to streamline all the academic activities prescribed by the UGC and state Government. This college has 22 UG and 14 PG departments which include Social Sciences, Life Sciences, Physical sciences and languages. Every Department is equipped with their own resources such as computing facilities and the departmental library. The Departments have their ICT facilities like Computers installed with all necessary softwares such as Microsoft Office and curricular related scientific softwares for simulation and calculation in addition to, LCDs, Printers and Scanners. The College has a good Library which is enriched with different National and International journals, e-Books, INFLIBNET and needy databases. The Library is

Fully automated and digitized.

Co-curricular activities (Auditorium, Open air theatre etc.) The college has its own Dr. B. R. Ambedkar auditorium with capacity of 300 people. It includes the facilities like good public address system with battery and generator backup. It has wireless public address systems for discussions in some events. The Auditorium has LCD projector at the ceiling. The adequate seating arrangement is furnished.

The new auditorium of the college is under construction which has a capacity of 600 people. It is planned to have all the facilities of play and record systems. The latest wi-fi based public address system with equalizers and broadcasting technology is planned to install in this theatre.

Laboratories The UG and PG department of the college are fully equipped with latest and sophisticated instruments and some installed systems. The instruments and the systems present with the departments are used in performing the regular curricular activities by UG and PG students and the research activities by research scholars. Every department has got their own computing facility with required softwares to meet their own requirements of major project/mini projects and research activity. In addition to the regular curriculum, students are encouraged to pursue their study/project work in the emerging areas of Research.

ICT as a Learning Resource: The institution has provided more than 400 computers to all the departments of the college for the day-to-day usage by the students and faculty. Every department has its own computing facilities to meet the curriculum needs. Desktop Computers are also provided in staff rooms and departmental library. Every department is provided with LCD projectors, Laptops and Overhead projectors for computer aided teaching. Internet facility is provided for all the departments and computer centers with 5 Mbps bandwidth. All computers are installed with Microsoft Office-2010 and other necessary softwares as per the curriculum requirements.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The Physical Education and Sports department has the following facilities for boys and girls:

The College Ground and outdoor Facilities : . The college has good leveled ground suitable for National level sports competitions. Students are trained well in sports and games . The ground has a cricket pitch at the middle with mat facility. It also includes 1- Badminton court, Table tennis tables and 1- volleyball court Basket Ball court. The college has its fine potential in Kho-kho. The Gym room present with all basic gym instruments like weight lifting set, stretchers and pushers .etc. The carom and chess boards are present to take our students to national and international level of competitions. The Physical education department is flooded with athletic instruments like shot-put, discus throw, javelin, hammer for the benefit of the students. The college ground has 100m and 400m athletic markings. Also, the high and long jump courts are present with the department. The weight lifting set e college organizes the yoga and meditation classes once in fortnight to make our students and staff to lead stress free life

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 62.75

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 32

| File Description | Document |
|--|-------------------------------|
| Number of classrooms and seminar halls with ICT enabled facilities | View Document |
| Any additional information | View Document |

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 4.75

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 13.16 | 1.94 | 2.08 | 1.187 | 1.173 |

| | |
|--------------------------------|-------------------------------|
| File Description | Document |
| Audited utilization statements | View Document |

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library:

- The library is automated using computer software systems.
- The library is a member of INFLIBNET and provides access to books, Periodicals, Theses, Dissertations available through INFLIBNET
- Transactions are automated by using bar code reader.
- The availability of books by subject wise / author wise can be checked through Computer interfaced machine in the library
- The information like books issued , number of copies still available is also known through computer system in the library

Access to the e-resources /e-journals /periodicals is available in the library

| Sl No | Name of the ILMS software | Nature of automation (fully or partially) | Version | Year |
|-------|---------------------------|---|---------|------|
| 1 | e-Lib | Fully | 16.2 | 2015 |

| | |
|----------------------------|-------------------------------|
| File Description | Document |
| Any additional information | View Document |

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:

The librarian takes the text and reference books which are required by the student community and faculty time to time. Also, the arrangement to flood sufficient copies of all the titles is taken care so as to reach each individual of the college.

The library has a treasury of collection of rare books and manuscripts which are made readily available to the students. The facility of photocopying of the books and chapters is available to help the students. The Librarian places orders for the required titles and volumes, which are quite regularly referred by the users. Further, the facility of accessing e-journals and periodicals is present in order to meet their requirements.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

4.2.3 Does the institution have the following

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 4 of the above

| File Description | Document |
|--|-------------------------------|
| Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc | View Document |

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 6.18

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 3.0 | 1.65252 | 3.25 | 14 | 09 |

| File Description | Document |
|---|-------------------------------|
| Details of annual expenditure for purchase of books and journals during the last five years | View Document |
| Audited statements of accounts | View Document |

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

4.2.6 Percentage per day usage of library by teachers and students

Response: 11.19

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 328

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college up grades the arrangements its IT enabled activities and facilities according to its framed plan of action. The IT related tasks are given prime importance and coped up accordingly. The college keeps up push on this crucial territory to guarantee nonstop and reliable accessibility tuned in to the developing needs and evolving innovations with special care is vested on e-learning and up gradation of transfer speed , availability of facility and usability enhancements.

The class rooms having ICT resources including development and use of computer-aided teaching/ learning materials are extensively used by the staff for teaching and interactions. The student fraternity

use these facilities to give seminars and open discussion on selected topics under the guidance of the faculty in-charge.

Details of computerized hardware and software available in the college as ICT resources:

Hardware Resources: The College has three servers working 24x7 and have the capacity of channelizing 162 personal computers and 285 Laptops in the different departments ,office sections, Library and laboratories. The three internet D-LINK main routers are working and connected all parts of the college. Additionally the Principal chamber has wi-fi facility. The computer department has its own LAN to benefit the students in doing their practicals.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

4.3.2 Student - Computer ratio

Response: 15.04

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

?50 MBPS

35 MBPS - 50 MBPS

20 MBPS - 35 MBPS

5 MBPS - 20 MBPS

Response: ?50 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

| File Description | Document |
|---|-------------------------------|
| Facilities for e-content development such as Media Centre, Recording facility,LCS | View Document |
| Any additional information | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 31.61

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 27.53 | 29.17 | 14.89 | 12.11 | 105.65 |

File Description

Document

Details about assigned budget and expenditure on physical facilities and academic facilities

[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

All the UG and PG departments of the college are provided with the required number of class rooms and other necessary infrastructure facilities like faculty rooms, girls waiting halls with rest rooms, laboratories etc. The students are structured with a time table which matches and gives ample time to utilize the Government sponsored online programs like Edu-Sat Lecture series, Tele-education through various hubs, sports activities, NCC, NSS, Scouts & Guides, Red-Cross activities which are conducted by the respective coordinators. Students can avail the facility of yoga training every week. During these slots concerned class in-charges / faculty members will ensure the presence and utilization of facilities by the students. A separate computer maintenance team is available which handles the departmental requirements. For every computer centre, a Technicians are recruited and a faculty member is made in-charge of the centre. However, minor software and hardware problems are being handled by the concerned lab technicians. Central library has its dedicated human resource and the departmental libraries are taken care of by the department office assistant and a faculty In-charge of the concerned department. All the departments take care of timely maintenance of the laboratory equipment. Most of the maintenance work is completed during summer vacations and a close monitoring of maintenance activities is a prime responsibility of heads of the departments.

File Description

Document

Any additional information

[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 61.99

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1583 | 2873 | 1904 | 1148 | 1547 |

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

5.1.3 Number of capability enhancement and development schemes –

1. Guidance for competitive examinations
2. Career Counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

7. Yoga and Meditation**8. Personal Counselling****7 or more of the above****Any 6 of the above****Any 5 of the above****Any 4 of the above****Response:** 3 or less of the above

| File Description | Document |
|---|-------------------------------|
| Details of capability enhancement and development schemes | View Document |
| Any additional information | View Document |

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**Response:** 0.03

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 05 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Number of students benefited by guidance for competitive examinations and career counselling during the last five years | View Document |
| Any additional information | View Document |

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of of students benefited by Vocational Education and Training (VET) | View Document |

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

| File Description | Document |
|--|-------------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View Document |
| Details of student grievances including sexual harassment and ragging cases | View Document |

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.77

5.2.1.1 Number of outgoing students placed year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 11 | 67 | 05 | 05 | 00 |

| File Description | Document |
|---|-------------------------------|
| Self attested list of students placed | View Document |
| Details of student placement during the last five years | View Document |

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 7.62

5.2.2.1 Number of outgoing students progressing to higher education

Response: 56

| File Description | Document |
|--|-------------------------------|
| Details of student progression to higher education | View Document |
| Any additional information | View Document |

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 80

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3 | 0 | 02 | 4 | 02 |

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3 | 0 | 2 | 4 | 2 |

| File Description | Document |
|---|-------------------------------|
| Number of students qualifying in state/ national/ international level examinations during the last five years | View Document |

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five

years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 5 | 4 | 1 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years | View Document |
| e-copies of award letters and certificates | View Document |

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The institution has a very active student council. The student members are represented in the academic administrative and other committees of the institution. Students from every class, course and programs are selected by the group of senior faculty to form a council. The student council acts as the bridge between the office and the students. The student's council actively, participates in maintaining clean lines and supports the office in academic matters. The council also helps the coordinators of NSS and cultural cell in organizing and conducting various activities of the cells. Within the college there are several important stakeholder groups the faculty and students that have competing interests. The students and alumni have an incentive to monitor administrative decision making as the administrative decisions that affect the quality of academic and student life will have a direct impact on existing students. To ensure that the college is addressing the needs and expectations of this group of stakeholders the students are encouraged to participate in the governance through the following systems in place

- Teaching-learning – Feedback on faculty performance, curriculum, program outcomes, Infrastructure facilities, placements, and learning resources.
- Research – The students represent on the Research Coordination council and give their inputs and need
- Student council and extracurricular activities – The student council actively engage in drawing up the program, conduct and support the various extracurricular activities.
- Grievance redressal – the students play strategic role in review committee, Anti Ragging Cell, Gender Sensitising programs, disciplinary committees and so on
- The alumni are made members of the various authorities of the college and also occupy responsible

positions in the college give active feedback and support.

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 19.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 19 | 24 | 21 | 09 | 24 |

| File Description | Document |
|--|-------------------------------|
| Report of the event | View Document |
| Number of sports and cultural activities / competitions organised per year | View Document |
| Any additional information | View Document |

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The College has registered and active alumni association. The alumni are actively engaged presently with the college and meet at least once in a year. The alumni from different parts of India actively contribute academically, financially and in the governance structure of the college in a significant manner.

The alumni association is very functional. The alumni is invited to share their preparation for the exams; there difficulties in finding job, regarding career planning and other academic issues with the current learners. The alumni members visit College and talk to students about their work experience and changes in the requirements. Of the job market .the Alumini has a very good report with institution coordinator.

The alumni engagement mechanism of the college achieves this by inviting alumni

to;

- Members of the Governing Council of the college
- Members of the Board of Studies of the college

- Be the Adjunct faculty of the college and deliver special lectures
- Be honoured by the college at various meetings.
- Utilize the infrastructure and continue their career ambitions through Life Long Learning

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 15 Lakhs

10Lakhs - 15 Lakhs

5 Lakhs - 10 Lakhs

2 Lakhs - 5 Lakhs

Response: <2 Lakhs

| File Description | Document |
|---------------------------------------|-------------------------------|
| Alumni association audited statements | View Document |

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response:** 9**5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 03 | 01 | 2 | 2 | 1 |

| File Description | Document |
|---|-------------------------------|
| Number of Alumni Association / Chapters meetings conducted during the last five years | View Document |
| Any additional information | View Document |

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

This College is one of oldest and premier institute situated in educationally and economically backward region of Hyderabad Karnataka. In this Institute quality teachers, librarian and *physical director work to bring out the best of each student in academic, cultural, curricular and extra-curricular activities*. This institute promotes hosts of activities. Platforms are made available to students to explore their talent in various capacities. Society oriented activities are held regularly and students/teachers are encouraged to participate. In this institution assigns assignments of responsibilities of organizing the events to students and teachers to bring out the leadership qualities.

The drive towards excellence is the central over-riding theme of this Strategic Plan. The Strategic Plan intends to build on its existing foundation of value-based education and

- **Enhance the quality and equity** of the **learning experience** of students
- **Increase the scale**, relevance, and impact of **research**
- **Expand** and make decisive and time-lined **improvements** to its **campuses**
- **Provide** a strong administrative and **good governance** arrangements

The *Vision* of our institute is –

- To provide education that helps transformation of individuals and society
- To be an institution of excellence for holistic development creating supportive, creative & productive learning environment for keen learners fostering education that is accessible affordable and innovative.
- Development of students to be effective citizens.
- Empowerment of women and underprivileged.
- To provide opportunities for higher education to all sections of society.
- To promote self- reliance, economic growth, employment and social and national integration
- To help improve productivity of human resources.
- To be perceived as main instrument of change through human development.
- To modernize the society through knowledge and its application.
- To inculcate social, moral and spiritual values in people

The *Mission of* our institute is

- Human Resource Development through programs for faculty and students.
- Establish administer and infrastructure development in our college.
- To keen in reach to the learners and respond to their needs.
- To chart a helpful career and academic path for the students.
- To benchmark career goals offering academic excellence.
- To follow the global trends not forgetting the local relevance.

- To promote equality and social justice.

6.1.2 The institution practices decentralization and participative management

Response:

Our institution practices decentralized and participatory management system of governance to expedite decision making and provide quality service to all the stake holders. With the intensification of global competition, the institution has invested in a pipeline of emerging processes that can help it build and secure a competitive edge. For this our college has committed itself

to –

- Develop the next generation of Leaders
- Follow clarity, conviction, compassion and consistency in governance
- Make every stakeholder more accountable through effective delegation of authorities
- Achieve more transparency in the execution of policies and procedures
- Achieve consensus oriented, equitable and inclusive approach
- Enhance the intellectual honesty among all the levels of leadership

The College believes in participative approach at all levels to ensure that the vision and mission of the college are realized through its goals and objectives with clear-delegation of powers as described below.

1. Academic Autonomy – the Boards of Studies, Academic council, Research council and other such academic bodies are vested with the powers to design, implement, monitor, evaluate and report on the various academic and research activities of the college and is completely composed of teaching staff and external experts and are effectively functioning and carrying out their

responsibilities.

2. Finance Committees: will be headed by Principal as Chairman. They will look into requirements of the college and according to the needs, they give the direction to the concerned authorities to purchase the procurement of the materials. For this purpose the meetings will be conducted as and when it is in need.

3. The following are the different committees functioning in the college for different activities:

- College Development Committee: This committee is headed by the local MLA and the members nominated by the MLA as per the direction given by the Department of collegiate education.
- RUSA Committee
- UGC Committee
- CULTURAL Committee
- SPORTS Committee
- SCOUTS AND GUIDES Committee
- RED CROSS Committee
- IQAC and NAAC Committee
- Library and reading room Committee

- NSS Committee
- Dr. B.R.Ambedkar Tournament Committee
- Administrative committee
- Admission committee
- Time table committee
- Examination committee
- Cleanliness and discipline committee
- Extracurricular unit /cell /committee: These committees carry out the extracurricular activities like NSS, NCC, Sports, Rangers and rovers Red cross and cultural activities for the overall personality development.
- Guidance and placement committee
- Students grievances cell: these committees will help the students to meet their demands
- Women atrocity prevention cell
- Women grievance cell

Through these committees power is decentralized. Each and every staff member is involved in one or the other committees to help and meet requirements of the stakeholders the stakeholders

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The College was started in the year 1932 with PUC (as Intermediate) course then in 1952 started UG Arts after that in 1956 Science and Commerce branches of UG courses were run. At present the college is offering UG Arts, Science, Commerce and PG courses including research in various subjects. From the A.Y 2016-17 the college has become Autonomous Institution. The college is accredited by NAAC with 'A' grade. Right from the inception the college has functioned with good quality policy. However, a formalization of IQAC is done. The IQAC is functioning with focus to develop, drive, deploy and review the quality policy. Our College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical values. We have a formally stated Quality Policy.

The College has very effective internal co-ordination and monitoring mechanisms. The Principal of the College takes initiative to ensure effective co-ordination between and among the functionaries of the College. On the basis of various policies formulated, objectives are laid down and plans made, a regular follow-up is maintained, thereby encouraging greater support and co-ordination. The Heads of Departments and teachers co-ordinate and plan their individual departmental activities and report to the Principal accordingly. Our improved efforts in implementing better quality policies resulted in getting UGC 2(f) & 12(B). The non-teaching staff also works under the instructions of the Principal and the Manager, thereby coordinating the entire administration work. The IQAC helps the Principal and Registrar to coordinate and monitor the various activities. The different reports such as departmental reports, performance appraisal reports, self appraisal reports, College annual reports, directives from government etc. become the base for analyzing and evaluating the overall performance of the institution. This also forms the basis for the future plan of action.

Prospective plan for the development of college

- The college is dedicated to make teaching and learning more effective for the student to think & analyze critically to be creative.
- College encourages the students for participation through project work, in-plant training, attending seminars and workshop in recent technologies.
- Students are provided both central library and department library for referring to latest collection of journals.
- . The academic progress of the students is continuously monitored
- by the continuous performance assessment in theory and practical tests.
- The students are motivated and mentored by the faculties.
- Based on the performance of the students, they are trained to participate in workshops, seminars and paper presentations.
- Standardizing the ICT based teaching learning processes.
- Adoption and implementation of CBCS.
- Strengthen industry-institute interaction.
- Conducted sponsored and in-house workshops/seminar, conference.
- College encourages many activities through NSS- blood donation camp, free medical Check-ups, health awareness camps , career orientation program and science exhibition for students

The permanent resources that the institution has

- Well qualified and experienced faculty members.
- State of the art Central Library,
- Good infrastructure facilities with full-fledged laboratories and computer centers in every department.
- Advanced research centers.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**Response:**

The institution is maintained and funded by the UGC and Government of Karnataka and comes under the ministry of Higher Education, Government of Karnataka. The principal Secretary , the Commissioner, The Director and the Regional Joint Director from the organizational hierarchy. There is a College development Council, headed by the Member of Legislative Assembly, Member of legislative Council and other public representatives, educationalist, traders, members of the Schedule Cast, Schedule Tribes, Backward classes and Minorities, The recruitment, promotions and any other grievance redressed is subject of the Government policy. The Academic Committee comprising the Principal, Vice Principal and Heads of Departments meets twice during each academic year. On the basis of the admission schedule, the number of teaching days and examination schedule, the professor-Incharge of the Academic Committee prepares Academic Calendar for the academic year.

The Principal heads the academic and administrative departments of the college. The Deans (academic and

Administration) along with the HODs are in-charge of the academic and administrative functioning of departments. The teaching staff takes care of the academic aspects and activities related to co-curricular and extra-curricular aspects. The Principal delegates the administrative work to the Vice Principal and HODs. The financial aspects are taken care by the finance department headed by a manager. The various administrative departments with office assistants are headed by the managers. The calendar of events includes a list of the pre-planned lectures, programmes and activities to be conducted. It is prepared in consultation with teachers and administrators, and hence they are automatically involved in the planning process. These plans are improved regularly to ensure development of the College.

Function of the Governing Body: Subject to the existing provision in the bye-laws of respective college and rules laid down by the state government/parent university, the Governing Body shall:

- Guide the college while fulfilling the objectives for which the college has been granted autonomous status.
- Institute scholarships, fellowships, studentships, medals, prizes and certificates on the recommendations of the Academic Council
- Approve new programmes of study leading to degrees and/or diplomas.

Functions of the Academic Council:

The Academic Council shall have powers to:

- Scrutinize and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi and modifications thereof, instructional and evaluation arrangements, methods, procedures relevant thereto etc., provided that where the Academic Council differs on any proposal, it shall have the right to return the matter for reconsideration to the Board of Studies concerned or reject it, after giving reasons to do so.

BOARD OF STUDIES:

The Board of Studies shall:

- Prepare syllabi for various courses keeping in view the objectives of the college, interest of the stakeholders and national requirement for consideration and approval of the Academic Council.

FINANCE COMMITTEE:

- The Finance Committee shall act as an advisory body to the Governing Body, to consider:
- Budget estimates relating to the grant received/receivable from UGC and income from fees, etc. collected for the activities to undertake the scheme of autonomy

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

All 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: Any 3 of the above

| File Description | Document |
|---|-------------------------------|
| ERP Document | View Document |
| Details of implementation of e-governance in areas of operation Planning and Development,Administration etc | View Document |

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions :

The Institution have the following bodies/committees/cells:

1. Governing Body

The letter with names of the nominees has been forwarded to Government of Karnataka for the formation of governing body council of the college(A copy of the letter is attached)

2. Academic Council: The Accademic council of the college has been constituted

3.Finance Committee :

Agenda and Resolutions Meetings conducted of this commitee are:

(a) Fess structure for B.A, B.Sc,and B.Com .Dated:11-06-2016

- (b) Admission for PG courses dated:04-08-2016
- (c) Examination Fees for B.A,B.Sc.,B.Com., BBM. Dated:1-10-2016
- (d) Allowance for the nature of work/designation
- (e) Examination fee for the academic year 2017-18 of B.A.,B.Sc,B.Com and BBM I and III sem. Dated15-09-2017
- (f) Sitting fee for various statutory bodies and examination work. and budget for assessment year 2018-19.Dated:22-3-2018

Evidence of successful implementation :

- (a) Fess structure for B.A,B.Sc,and B.Com has been prepared and approved as per the government and university order
- (b) Finalised the dates of admission for PG courses
- (c) Finalised the examination Fees for B.A,B.Sc.,B.Com., BBM
- (d) Regarding the examination Finalising the allowance for the nature of work/designation for the year 2016-17.
- (e) Finalised the examination fee for the academic year 2017-18 of B.A.,B.Sc,B.Com and BBM I and III sem.
- (f) Approval of sitting fee for various statutory bodies and examination works. And discussed in detail the budget for assessment year 2018-19

(4) Board of Studies:

Agenda and Resolutions Meetings conducted???????? of this commitee are:

Framing the Syllabus as per CBCS guidelines

Evidence of successful implementation :

The BOS for each department have been formed and are functioning accordingly. The minutes are attached

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution is a Government undertaking and run by the Government of Karnataka. All the employees are entitled to all the social security schemes and welfare measures framed and implemented under the jurisdiction of the state government. The schemes and measures are upgraded in accordance to the UGC (MHRD) norms

The welfare schemes available for teaching and non-teaching staff are:

- 1) Group Insurance:- Group life insurance is a benefit offered by Govt of Kanatakato their members -- most commonly by employers to their workers.(Covers employees, spouse, children and parents)
- 15 Days Casual Leave per year
- 180 days of maternity leave 15 days of paternity leave
- Karnataka state teachers benefit fund
- Festival advance without interest
- Earned leave Encashment
- Employees Provident Fund
- Co-operative Society: - A well-established co-operative society exist since , where in different types of loans are available to teaching and non-teaching staff at minimal interest rates and incentives in the form of dividend on share amount are given every year
- FIP (Faculty Improvement Programme).The employee is granted with two years of paid leave to pursue PhD with another year of extension and one year for M Phil.and also to pursue higher education like Ph.D. and post-doctoral
- The teaching and non-teaching staff is granted with OOD to attend training programmes. Provision for abroad visit to attend and present papers at conferences and also to pursue higher education like Ph.D. and post-doc, will be provided with paid leave and TA & DA (by UGC/DST Schemes)
- Women redressal cell and well furnished with all basic amenities ladies room for women staff exist
- Uniform & shoes for attenders, peons and security guards are provided
- The College building is so designed to cater to the needs of differentially abled teaching and non-teaching staff
- A well-equipped canteen, clean drinking water, clean toilets with flowing water and well maintained garden is present in the college
- Jyoti Sanjeeveni Scheme: - This scheme is formulated,so the staff can avail medical facilities at free and minimal cost
- Compensatory job is provided to the kith and kin of the employee in case of their death in service, presently in our colleg some non teaching employees are working on Compensatory appointment.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Details of teachers provided with financial support to attend conferences,workshops etc during the last five years | View Document |

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff | View Document |

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 15.49

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 24 | 13 | 15 | 15 | 10 |

| File Description | Document |
|--|-------------------------------|
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). | View Document |
| Details of teachers attending professional development programs during the last five years | View Document |

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The Institution has performance appraisal system for teaching and non-teaching staff as:

- The Department of Collegiate Education has made it mandatory for all [employees \(teaching & non-teaching staff\) to fill in duly signed self – appraisal](#) performance report in the prescribed format at the end of every year (31st March of every year). The report is checked and signed with comments on the employee performance by the Principal of the college and forwarded to the office of Commissioner Collegiate Education, Bangalore
- As per UGC guidelines Performance Based Appraisal System is introduced for CAS promotion of the teachers, which will be evaluated by the screening committee before promoting to next position.
- Lesson observation: Lesson observation is to observe the process the process of teaching and learning in classroom. This activity is very important and essential in understanding a teachers effectiveness
- Formal and informal interviews and discussions with staff and students at intervals
- Feedback from students in prescribed questioner format (anonymous)Feedback from Parents in prescribed questioner format

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal audit consists of regular checks on deposits, withdrawal and payments by or to the institution through the bank statements. However external audit is done either by the head office, regional office or office of the account general from time to time. The institution receives the budget for different purpose. A utilization certificate is submitted to the competent authority. The department conducts audit as per the departmental schedule. A compliance report is submitted for the information and consideration to the competent authority.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 5.77

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 5.767 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Details of Funds / Grants received from non-government bodies during the last five years | View Document |

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Since the institution run by govt. of Karnataka, the institution or any staff is not authorized to mobilize the resources. However MLA, MLC and MP or any other public representative members of the CDC organization, a private person or group of persons can donate funds for a specific purpose. The finance committees have mandated the college to

ensure –

- Optimum utilization of assets i.e. land, buildings, equipments, furniture etc. which are

already in place and to be created in future as and when Government sanction budget for the same time to time

- Feasibility studies are done before start of new programs and institutions lay emphasis on the quality of Education, before venturing into new programs/institutions.
- Effective administration that nurtures quality and promotes a competitive environment that results in additional revenue generation (Last year we some Private agencies given Food, conference Kit etc for national seminars organized by our college).
- Attracting Govt. Grants/funds to the maximum extent possible
- Additional revenue generation by way of conducting new programmes /courses/training

- schemes/Seminars/conferences in coordination with the industry.
- Cultivation of the Alumni and philanthropists to generously donate to the College.
 - Carrying out a financial resource mobilization strategy includes the following steps:
 - identifying potential sources of funds,
 - actively soliciting pledges,
 - following up on pledges to obtain funds,
 - depositing these funds, and
 - recording the transactions and any restrictions on their use.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Quality Education has become a very important need as well as a matter of concern in the recent past. The establishment of IQAC in the year 2000 is a major step in pushing long term quality standards, IQAC in our college is a significant administrative body that is responsible to initiate plan and supervise various activities that are necessary to increase the quality of the education imparted.

IQAC Strategies

- Ensuring timely efficient and progressive performance of academic, administrative and financial tasks.
- Conducting Orientation Programs for all newly admitted students to make them aware of the program structure, examination scheme, various courses in the program and career opportunities.
- Conducting Seminars/workshops FDP's on emerging technologies and optimization of modern methods of learning and teaching.
- Credibility of evaluation procedures.
- Ensuring the adequacy, maintenance and proper allocation of support structure and services.

IQAC contribute/Monitor/Evaluate the Teaching and Learning Processes

- Facilitating the creation of a learner-centric environment conducive to quality education and and faculty maturation to adopt required knowledge and technology for participating teaching and learning process.
- Arrangement for feedback response from students' parents and other stakeholders
- Class Teachers and Class Mentors evaluate and categorize students as advanced and slow learners and provide them suitable guidance.
- Arrangements of Remedial classes for slow learners and regular conduct of class test to improve the performance
- Special Programs are organized for boosting creativity leadership and intelligence of advanced learns include Group activities, Seminars, Poster preparations, Participative learning etc.
- To update the students with the latest technology faculty, use videos, journals, periodicals etc.
- Arrangements of Industrial visits and Tours every year.

Initiatives of the IQAC in sensitizing/Promoting Research climate in the institution

Autonomy to the principal investigator

The Principal investigator who were sanctioned projects from UGC and various agencies re given full autonomy in completing their projects as per guidelines.

Timely availability or release of resources

The Principal maintains and provides facilities like library with separate reference books, Lab facilities and timely release of project funds for completion of the funded project.

Adequate Infrastructure and Human Resources

The college has adequate of number of class-rooms and laboratories to streamline all the academic activities prescribed by UGC and State Govt. Every department is equipped with their own resources such as Computing facilities and the departmental library. The department have ICT facility and necessary software's, Printers and Scanners. Internet facility is provided for all departments.

The college has adequate Human Resource consisting of 104 faculty members to support academic activities. The Faculty Members are highly qualified and most of the possess Ph.D. degree and carrying out research projects.

Budget allocation for Research and Development

The college makes budget provision to

- Subscribing research journals, reference books and text books.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

As IQAC of the institution was established in the year 2000, Since its inception IQAC has organized many activities to ensure quality education. Some of following are following initiatives in college for better quality education are

- The seminars and workshops conducted for the faculty
- Taking seminars compulsory for PG students
- Examining students by conducting internal tests assessments
- Holding extra classes for course completion on time.
- Arrangement of remedial classes, doubt clearing classes for slow learners
- Establishment of research cell in order to encourage research activities
- Appointment of part – time faculty to teaching posts lying vacant in the department
- Automation and digitalization of library

- Provision of Wi-Fi facility and smart classes
- Increased usage of ICT tools in teaching learning process.
- Preparation of course plan at the beginning of every session

Methodologies of operations-

IQAC collects feedback from students in a specially designed format questionnaires annually. Feedback is collected on curricular aspects, teaching learning methods, faculty programs and institutional programs. Steps are taken to improve overall performance of the college by analyzing the feedback from the students. The Academic Council consisting of the principal, the vice principal and a senior faculty in a central body that plans monitors and reviews teaching- learning and other activities of the institution.

The suggestion/complain box are placed in every sections such as Science, Arts, commerce, Education and also in some important occasions to get the feedback of the students. Suggestions are considered while framing policies related to the institution.

The staff council meeting is held in the beginning of the session to discuss the plan for the session. A daily teaching diary of each faculty members, signed by the HODs is presented every month to the principal for the approval.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 14.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 13 | 17 | 15 | 16 | 11 |

| File Description | Document |
|--|-------------------------------|
| Number of quality initiatives by IQAC per year for promoting quality culture | View Document |
| Any additional information | View Document |

6.5.4 Quality assurance initiatives of the institution include

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**

5.NBA or any other quality audit**Any 4 of the above****Any 3 of the above****Any 2 of the above****Any 1 of the above****Response:** Any 1 of the above

| File Description | Document |
|---|-------------------------------|
| Details of Quality assurance initiatives of the institution | View Document |

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:****Our college got Autonomous status on 19.04.2016 by UGC, New-Dehli**

Curricular Aspects – Our College has revised its curriculum at least once in the last 5 years in most of the programs and the curriculum is contemporary and comparable to many national and international likely placed universities and autonomous colleges.

New –Courses: we have started 4 New courses during last five years and they are, M.Sc (Physics), M.Sc(Zoology), M.Sc(Microbiology) and MA(Hindi)

Teaching-Learning and Evaluation -Quality and innovation have been the key indicators for the driving of teaching and learning process. To achieve this, the College has taken the following steps:

- ICT enabled teaching-Learning
- Wi-Fi and internet connectivity across the campuses
- Established library and subscribe to databases
- Conducted Orientation Programmes for students
- Organized Job MELA
- Faculty who have more than 15 years of teaching experience
- More than 50% teachers are with Ph.D and M.Phil Degree

Promotion of research was done through -

- Improvement in the quality of publications

- Increase in the number of PI driven research
- Increase in the number and quality of publications.
- The college is presently having research projects from various national funding
- Established four research centers.
- New teachers are recognised as Research Guides for M.Phil/Ph.D in affiliating University

Infrastructure

The Government of Karnataka is sanctioning funds every year for upgradation/construction of

Laboratories, hostels, and administrative spaces etc

Examination and Valuation: During a Semester 3 internal Assessment examinations will be conducted and double valuation system is incorporated to avoid the Revaluation process. However, recounting facility is continued.

Awards: Some of teachers are got prestigious research and other academic awards

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 |

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Any additional information

[View Document](#)

7.1.2 Institution shows gender sensitivity in providing facilities such as

a) Safety and Security

b) Counselling

c) Common Room

Response:

The extent of student support and progression are reflected by the following initiatives of the College.

- Improving student profile through inclusive practices towards gender and social sensitization by organizing meetings, seminars, workshops and social events providing a platform of equal opportunity and co-existence
- Orientation programme for fresh graduates and introduce them to the new higher education environment and help them cope from school life to a life of responsible adulthood
- Personalized Mentorship and counseling programs that give support and thrust towards progression to higher education and placement,
- Infrastructure that is reflective of gender-specific needs and creation of private spaces for faculty, students, and other staff to meet their needs
- Ensuring good students support – academic, infrastructure, and co-curricular activities.
- Encourage overall development of the students through the organizing of cultural programs, sports activities programs that help them build human values
- Scope for grievance redressal - Robust mechanism is in place for grievance redressal through anti ragging committee, internal complaints committee, prevention of sexual harassment committee and
- access to leadership of the college for appealing against any of the decisions/issues not duly

addressed by the committees

- **Safety and Security** – for Both Genders available on campus, besides CC Surveillance system and effective campus management program
- Healthcare and Medical Emergencies - Students have access to healthcare needs and medical emergencies by ambulance services 108 (Government Service) and General Health checkup camp is available at the college once in year.

Counseling :

- In order to establish a common platform for reevaluating the intellectual abilities of prospective candidates and selecting the right candidates into the right course are unique and renovating practice term single counseling (SWC) was introduced. This practices gives every candidate in equal task of the selected into a particular stream of his / her choice base on merit and its is transparent to all state holders involved
- Parents of the students are timely informed wherever the necessity arises such as lack of attendance, poor academic performance and psycho-social problems.
- The college endeavors to look after the total personality development of students through classes, Co-Curricular and extra-Curricular activities.

Common Room

- Girls/Ladies waiting halls are made available in the college.
- The responsible faculty members are well aware of the surrounding of the college campus. Campus life is a great experience for students college should be a safe place where students can study and make friends without fear for their safety. However safety measures must always be taken even in the most secure of environment. So our college has made sure the safety and the security measure have been taken care of properly.
- The college offers a free and confidential service to all the students. Some of the faculty members have taken training at NIMHANS, and they are available to talk through any personal or emotional concerns that the students might have during their time at the college.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

| Response: 12 | |
|---|-------------------------------|
| File Description | Document |
| Details of power requirement of the Institution met by renewable energy sources | View Document |

| 7.1.4 Percentage of annual lighting power requirements met through LED bulbs | |
|---|-------------------------------|
| Response: 0 | |
| 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH) | |
| 7.1.4.2 Annual lighting power requirement (in KWH) | |
| Response: 12 | |
| File Description | Document |
| Details of lighting power requirements met through LED bulbs | View Document |

| |
|--|
| <p>7.1.5 Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Response:</p> <p>1. Solid Waste Management :</p> <ul style="list-style-type: none"> • Students are trained to recycle all kinds of waste like plastic, articles, bottles etc. In view of this an exhibition is organized on the theme “Wealth out of waste” in the college. Then best innovative presentations are selected. • Solid waste management is one of the biggest challenge in the world. Different types of methods are used to overcome this problem. Gulbarga city and our college is also facing the same problem. We have also facing the same problem. We have adopted a method called segregation method, and we are bringing awareness among the student and people of Kalaburagi about solid waste management by segregation method. This method is being practiced since 2016 – 17 onward under the leadership of Dr. Shankerappa S. Hatti. Briefing about this method, whatever the waste generated. We segregate into 3 groups. <ol style="list-style-type: none"> 1. As a dry Waste : - It includes paper, cloths. 2. AS a wet waste : - It includes vegetable waste, food waste, animal waste etc. which is wet. 3. As a hazardous waste : - It includes all the disinfectants, medicines that are injurious to life. <p>By this method waste can be recycled and can be used as manure by composing and the 3rd type of the waste is sent for proper disposal to the incriminators. This we are practicing every day under best practices</p> |
|--|

and segregate waste is taken away by city Municipal Corporation for the proper use and disposal.

This work is being carried out in association with Municipal Corporation Kalaburagi.

Liquid Waste Management :

- Drinking water facilities is arranged in every floor of the campus.
- Wastage of drinking water is restricted through proper monitoring.
- Waste water is properly drained out to maintain the green cry in the campus as well as providing ecologically aesthetic environment.
- Proper drainage system is arranged for all the building of the campus.
- **E – Waste Management :**
- Absolute yet workable computer, printers and other equipment discarded by the college are donated to charitable organization.
- Computer printer and other information and communication technology equipments which can not be used are sold to vendors for recycling or buy back schemes.
- Uses of pen drive are rewritable CD's.
- Re use of the computer related peripherals for decorative purpose during departmental events.
- Effective solid waste management is very important nowadays in order to reduce the pollution and live in an environmental friendly and healthy surroundings. Solid waste can not be naturally processed and pollutes the environment increasing the number of waste constantly. It is impossible to ignore the problem. So our college has taken initiative in solid waste management and trained the students with proper guidance. Thus the college has taken a step ahead in solid waste management and proved the social responsibility of the students and management.

Note: The College also has included a subject Environmental Sciences in all courses as stipulated by UGC and organizes Environment Day and Water Day...etc

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Our college has written a proposal for designing the rain water harvesting plan suitable to our geographical and climatic conditions to higher officer of Government of Karnataka. In this area the rain fall is very scanty, in order to have rain water harvesting structure in place, the college has requested the competent authority to sanction /approve the budget for the same. However the college has a bore well and a water reservoir on its premises, these water resources will be connected to the rain harvesting system in the very near future.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The Institution supports green practices in all its initiatives. It has well-defined policies for its sustainable green practices which include its energy conservation policy, water conservation policy, transport policy, the SMART and Green campus policy and many such policies and practices that inculcate the importance of conserving the present for the future generations. Towards the same some of the practices include –

Students, staff using Bicycles – the staff and students are encouraged to use bicycles on its campuses and students residing in the hostels near college are discouraged from having automobiles and live on campus. Battery operated vehicles too are available on the campus to help students transport their belongings.

Public Transport – the College maintains a fleet of buses that are available to the students for travel between campuses and public places at fixed timings.

Plastic-free campus – All its campuses are plastic free

Paperless office – the utilization of papers for administrative purposes is minimized and e-communications are encouraged.

Green landscaping with trees and plants – all the campuses are beautifully landscaped which have won appreciation, admiration, and awards for the aesthetic and green environment of its Campuses. The Green campus committee ensures that the above principles are strictly complied with and provides feedback to the university on its efforts and the future directions.

additional information may be found at:

<https://drive.google.com/file/d/1G10DNm6Ge52qt2fFJdOevi9FO4pqh14N/view?usp=sharing>

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of expenditure on green initiatives and waste management during the last five years | View Document |

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

| File Description | Document |
|---|-------------------------------|
| Resources available in the institution for Divyangjan | View Document |

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 |

| File Description | Document |
|---|-------------------------------|
| Number of Specific initiatives to address locational advantages and disadvantages | View Document |

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 |

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

7.1.13 Display of core values in the institution and on its website**Response:** Yes

| File Description | Document |
|--|-------------------------------|
| Provide URL of website that displays core values | View Document |

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**Response:** Yes

| File Description | Document |
|---|-------------------------------|
| Details of activities organized to increase consciousness about national identities and symbols | View Document |

7.1.15 The institution offers a course on Human Values and professional ethics**Response:** No**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response:** Yes

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**Response:** 30

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 6 | 6 | 6 | 6 | 6 |

| File Description | Document |
|--|-------------------------------|
| List of activities conducted for promotion of universal values | View Document |

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institution strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students will not be able to understand their responsibility to the nation. To build a nation of youth who are noble in their attitude and morally responsible the University organizes the national festivals and birth/death anniversaries of Great Indian personalities so as to inculcate in the students and staff, besides the society and also to remind us about:

- The unity which India has in its diversity that serves as the melting pot of cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students.
- The sacrifices which great leaders and personalities like Mahatma Gandhi, Jawaharlal Nehru, Dr. B.R Ambedkar, Swami Vivekananda, Maulana Abul Kalam Azad, Dr. APJ Abdul Kalam and others have made to make India for what it stands for – a Democracy that is developing and setting example to the rest of the world that a country in a short span of 70 years can achieve self-reliance and economic stability.

The Institution celebrate the Following Days

- 12th January - National Youth Day - Swami Vivekananda
- 28th February - National Science Day - Sir C V Raman
- 6th March - National Dentists Day
- 23rd March - Shaheed Diwas - Bhagat Singh
- 21st June - International Day of Yoga
- 1st July - Doctors Day - Dr.B.C.Roy
- 5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan
- 24th September - NSS Day
- 25th September - World Pharmacists Day
- 2nd October - Gandhi Jayanthi
- 11th November - National Education Day - Maulana Abul Kalam Azad

These activities are organized by staff and students of the institution by initiating many of the below mentioned events –

- Organizing lectures, meetings, and exhibitions
- Conducting awareness camps
- Distributing published materials
- Conduct outreach programs and support the needy and
- Commemorating the leaders by establishing prizes and awards.

additional information may be found at: <https://drive.google.com/file/d/1MCrQm6gEr0j4-7zbNLo-ZlQiyqRAZp3G/view?usp=sharing>

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The financial, academic, administrative and other activities are conducted in very clean and fair manner. Every transaction is through bank and a receipt is promptly issued whenever it is necessary. Circulars/Notifications related to university or department are put on notice board and are hoisted on its social platforms. The receipt and payments are done through bank, procurement as per the policies are either through tender or calling by quotations. The disbursement of scholarships and other monetary benefits to the students is done through banks.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice 1:

Title of the Best Practice: **Uniform Dress Code to Students**

Objectives and the Context:

The institution has dress code for its learners in order to promote equality and uniformity among the learners of all gender and caste. An educational institution is a place in which we find students from different backgrounds and cultures' therefore maintaining homogeneity is imperative. Uniform dress code brings unity and eliminates discrimination. Uniform dress code is something which makes the students to realize that they are studying in a respectable institution. Uniform dress code effectively proves the discipline of the institution and brings strong feeling of quality among the students. Feeling of quality is very important among haves and have not's. Since some students may afford expensive and branded dresses whereas some students may not. It also gives a sense of decency and pride further it avoids distraction.

People can identify the students based on their uniform dress code as to which institution they belong. Hence the uniform dress code is one of the identities of the students' institution. How the students appear in their institution tells perfectly about their orientation. Their neat and tidy uniform dress code sends out messages non-verbally about their seriousness, devotion and respect about education and the institution.

Keeping all these things in mind, the institution has decided to maintain a uniform dress code to all the students of the institution. The different colored uniform dress code is for different streams as science students have yellow-Blue dress code and other students have ash-blue colored dress code. It has been

done to identify the student on his uniform dress code to which course he/she belongs immediately. Even one can recognize our college inside and outside campus too.

The uniform dress code has brought about the expected result of decency and dignity in the college atmosphere.

Problems Encountered:

During implementation of uniform dress code, institution face some problems as some poor students were unable to buy their uniforms, So some of our staff members came forward to help them to buy their uniforms apart from this we have not encountered any problem

Evidence of Success:

Due to the implementation of the uniform dress code, Institution observed the

- Equality came in all the students
- Easily identifies the students
- It shows unity and eliminates discrimination

Second Best Practice

Title: CONSERVATION OF FUEL A RESPONSIBILITY OF EVERY CITIZEN:

Objectives and context:

Almost for everything we depend on fuel from cooking to automobile. Fuel plays an indispensable role in life. Without fuel, it is impossible to image life but currently we are facing fuel crisis and the cost of fuel is rising rapidly.

Burning fuels can produce energy and harmful substances that can be mixed in the air which will affect our health in a bad manner. They also cause harm to plants and animal's environment gets suffering and global warming makes its way. Thus it is extremely important to conserve fuel and protect our environment.

Fuel can be conserved by proper and planned use of vehicles. Vehicle must not be used for shorter distances; bicycle and walking must be encouraged. These methods provide physical exercise to our body and maintain proper health, saving fuel can save our money too. The awareness of fuel conservation must be spread for better future.

Keeping all these things in mind the entire college staff with the leadership of our principal decided to observe one day in a week. "**A vehicle free day**". So, all teachers, non-teaching staff and students will not use the vehicle on every **Wednesday** to come to college (nearly 3000 students, teachers and nonteaching staff will not use their vehicle to come college on every Wednesday).

Teaching and non teaching staff and student who stay nearby places come by walking those who stay for away from the college use public transportation.

By this way we are saving fuel and contributing a little in the reduction of pollution. It has also helped everybody to understand more about the moral responsibility of every citizen.

Problems Encountered:

During implementation of this practice, no problem encountered, every one readily agreed positively for implementing this practice.

Evidence of Success:

Approximately every week nearly 1500 liter of Fuel (Petrol) is saved and it is a bit of contribution towards conservation energy and environment.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Education Driven by Quality and Excellence:

A good **quality education** is one that provides all learners with capabilities they require to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual well-being. In **quality education**, the institution focuses on **six dimensions** that all interventions of the institution need to meet Viz. Equity, Contextualisation and Relevance, Student friendly teaching-learning, sustainability, balanced approach and learning outcomes. The **concept of 'excellence'** in higher education means the reputation and standing of institutions and depends on the perception of student experience and the varying missions of the institutions.

Government College (Autonomous), Kalaburagi since its establishment in 1932 is driven by two words 'Quality' and 'Excellence' in Education. As envisaged in the Strategic Plan the institution improved significantly the quality of learning and teaching, expanded its research capabilities, established a sound financial foundation, introduced several innovative and interdisciplinary programs, developed best practices that enhanced the visibility of the university, nurtured international initiatives and evolved as one of the most respected institution regionally. This is evidenced by the University in the short span of now being able to benchmark itself with some of the best universities in the country and elsewhere and is also mentioned below:

Accreditation:

Accredited with A Grade (CGPA of 3.01 out of 4) by National Assessment and Accreditation

Council (NAAC) from 2012 to 2017

Collaborations:

Government College (Autonomous), Kalaburagi has two official collaborations (MoU) with renowned institutions.

Future Directions:

Government College (Autonomous), *Kalaburagi* envisions itself to establish itself amongst the top among the state institutions

People: Investment in people, leadership and change management

Quality: An enhanced quality of teaching, learning, research, and services, as measured through

National/International accreditation

Development: A comprehensive and time-lined development of its campuses with improved

Governance to bring about equitable and sustainable growth.

Postgraduate Studies: Significantly increased postgraduate enrolment, including Ph.D. and

support research, student success and faculty enrichment.

Research: A greater impact of research, to place Institution amongst the leaders in selected priority areas

5. CONCLUSION

Additional Information :

In order to create awareness about energy conservation, the college has taken an initiative to encourage teachers and students to use public transport to commute to college. Every Wednesday teachers and students use public transport.

Concluding Remarks :

Being an oldest college located in the educationally backward region, Government College, Kalaburgi has carved its vision and mission keeping in mind the present needs of the society. It is striving hard to realize its vision by imparting quality education to all sections of the society especially the weaker and women by adhering to quality standards prescribed by the UGC, MHRD and GOK. The College has maintained cordial relation with all the stake holders and neighborhood. It has encouraged active participation of the stake holders in all its activities.